

*SKILLS LIST and SAMPLE TEST ITEMS*

*FOR*

**PRACTICE TEST FOR SOCIAL STUDIES, GRADE 7 - FORM B**

*(Test items developed for skills measured in Stanford9\*)*

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*Skills*

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| 1.0 History  | 7.3 Constitution/Society and Peoples Rights/Responsibilities     |
| 1.1 United States and Europe                                     | 7.4 Understanding of How Resources Affect Trade/Banking/etc. . . |
| 2.0 Geography  | 7.5 Understanding Ancient/Modern                                 |
| 2.1 Understanding Location/Human Environment                     | 7.6 Ability to Understand/Apply What is Learned                  |
| 3.0 Civics and Government  | 7.7 Regional or Global Interrelationships                        |
| 3.1 Constitution/Society and Peoples Rights/Responsibilities     | 7.8 Ability to Analyze, Determine Cause/Effect                   |
| 4.0 Economics  | 8.0 Using Information  |
| 4.1 Understanding of How Resources Affect Trade/Banking/etc. . . | 8.1 History  |
| 5.0 Culture  | 8.2 Geography  |
| 5.1 Understanding Ancient/Modern                                 | 8.3 Civics and Government  |
| 6.0 Related Processes  | 8.4 Culture  |
| 6.1 Ability to Understand/Apply What is Learned                  | 8.5 Ability to Analyze, Determine Cause/Effect                   |
| 6.2 Regional or Global Interrelationships                        |  |
| 6.3 Ability to Analyze, Determine Cause/Effect                   |  |
| 7.0 Thinking Skill   |  |
| 7.1 United States and Europe                                     |  |
| 7.2 Understanding Location/Human Environment                     |  |

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Number of questions: 40

Number of pages: 14

Approximate testing time: 25 minutes

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# Stanford9 PRACTICE TEST IN SOCIAL STUDIES - GRADE 7 - FORM B

**DIRECTIONS:** Read each question and choose the best answer.

1. Every culture from ancient to the present is alike in one basic way, which is all cultures
    - A. obtain food in the same way
    - B. worship and believe in the same religion
    - C. leave behind artifacts and evidence of their way of life
    - D. have the same customs and beliefs
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2. Why is the location of Greece important?
    - A. It is located at the entrance to the Black Sea, which makes it a crossroads between Europe and places to the east.
    - B. It has a climate that is very dry and farming large areas is impossible.
    - C. The waters around Greece are important for fishing.
    - D. Greece is a popular place for tourists.
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Name of Act	Year	What it Did
Navigation Acts	Series of acts begun in 1651	They restricted colonial trade to British ships; restricted most colonial trade to Britain.
Molasses Act	1733	It required colonists to pay duty on sugar and molasses purchased from other than British possessions; not enforced.
Proclamation	1763	It ordered settlers to withdraw temporarily from all lands west of Appalachian Mts.; reserved land for Indians.
Sugar Act Currency Act	1764	It placed duty on molasses, sugar, and other products imported from other than British possessions. It forbade colonies to issue paper money.
Stamp Act	1765	It levied taxes on licenses, diplomas, playing cards, newspapers, advertisements, and legal documents.
Declaratory Act	1766	It asserted that Parliament had the right to make laws affecting the colonies.
Tea Act	1773	It gave East India Company monopoly on sale of tea in America.
Coercive (Intolerable) Acts	1774	They gave Britain greater control over the colonies through a series of laws.

3. Which act caused the settlers to leave reserved land for Indians?
    - A. Stamp Act
    - B. Proclamation
    - C. Molasses Act
    - D. Tea Act
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