

SKILLS LIST and SAMPLE TEST ITEMS

FOR

PRACTICE TEST FOR LANGUAGE ARTS, GRADE 6

(Test items developed for skills measured in Stanford9)*

Skills

- | | |
|-----------------------------|-------------------------------|
| 1.0 Listening Skills | 9.0 Using Information |
| 1.1 Vocabulary | 9.1 Locating Information |
| 1.2 Recreational Reading | 9.2 Organizing Information |
| 1.3 Informational Reading | 10.0 Related Process |
| 1.4 Functional Reading | 10.1 Prewriting |
| 2.0 Listening Comprehension | 11.0 Thinking Skills |
| 2.1 Understanding | 11.1 Recreational Reading |
| 2.2 Interpret Information | 11.2 Informational Reading |
| 2.3 Critical Analysis | 11.3 Functional Reading |
| 3.0 Spelling | 11.4 Interpret Information |
| 3.1 Homophones | 11.5 Critical Analysis |
| 3.2 Consonants | 11.6 Clear Sentences |
| 3.3 Vowels | 11.7 Editing |
| 3.4 Inflectional Endings | 11.8 Composing |
| 3.5 Affixes | 11.9 Dictionary Skills |
| 3.6 Correct Spelling | 11.10 General Reference |
| 4.0 Related Processes | 11.11 Library Skills |
| 4.1 Editing | 11.12 Locating Information |
| 5.0 Language Mechanics | 11.13 Organizing Information |
| 5.1 Capitalization | 11.14 Prewriting |
| 5.2 Punctuation | 12.0 Using Information |
| 5.3 Grammar | 12.1 Dictionary Skills |
| 6.0 Effective Sentences | 12.2 General Reference Skills |
| 6.1 Clear Sentences | 12.3 Card Catalog |
| 6.2 Editing | 12.4 Locating Information |
| 7.0 Related Process | 12.5 Organizing Information |
| 7.1 Editing | 12.6 Prewriting |
| 7.2 Composing | |
| 8.0 Library Skills | |
| 8.1 Dictionary Skills | |
| 8.2 General Reference | |
| 8.3 Card Catalog | |

Number of questions: 148

Number of pages: 28

Approximate testing time: 125 minutes

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(OVER)

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Stanford9 LANGUAGE ARTS PRACTICE TEST - GRADE 6
TEACHER DIRECTIONS

Teacher Says: Listen carefully as I read each question. Listen and read along in your booklet as I read the answer choices. Then choose the best answer.

1. The artist can depict the farm scene beautifully. Depict means

- | | |
|-----------|----------------|
| A. ignore | C. describe |
| B. forget | D. distinguish |
-

2. With the help of the rescue worker, we saw the child emerge from the water. Emerge means

- | | |
|-------------------|------------------|
| A. become visible | C. retrieve |
| B. boil | D. become soaked |
-

3. The company defrauded its customers. Defrauded means

- | | |
|------------|---------------|
| A. helped | C. introduced |
| B. praised | D. swindled |
-

4. Mrs. Brown is a diligent worker. Diligent means

- | | |
|---------|-----------|
| A. hard | C. strong |
| B. lazy | D. smart |
-

5. The landlord must evict the resident of the home. Evict means

- | | |
|----------|-------------------|
| A. tax | C. force to leave |
| B. honor | D. complain about |
-

6. Julie's mask was a hideous sight. Hideous means

- | | |
|--------------|--------------|
| A. ugly | C. appealing |
| B. beautiful | D. concealed |
-

7. The doctor is hoping for an immunity to the disease. Immunity means

- | | |
|---------------|-------------|
| A. unguarded | C. weakness |
| B. protection | D. decline |
-

Stanford9 LANGUAGE ARTS PRACTICE TEST - GRADE 6
STUDENT EDITION

1. A. ignore C. describe
B. forget D. distinguish
-

2. A. become visible C. retrieve
B. boil D. become soaked
-

3. A. helped C. introduced
B. praised D. swindled
-

4. A. hard C. strong
B. lazy D. smart
-

5. A. tax C. force to leave
B. honor D. complain about
-

6. A. ugly C. appealing
B. beautiful D. concealed
-

7. A. unguarded C. weakness
B. protection D. decline
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