

*SKILLS LIST and SAMPLE TEST ITEMS*

*FOR*

**PRACTICE TEST FOR READING, GRADE 9 - FORM B**

*(Test items developed for skills measured in Stanford9\*)*

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*Skills*

- |                                    |                                    |
|------------------------------------|------------------------------------|
| 1.0 Vocabulary                     | 5.4 Textual Reading                |
| 1.1 Synonyms                       | 5.5 Functional Reading             |
| 1.2 Multiple Meaning Words         | 5.6 Inference                      |
| 1.3 Context                        | 5.7 Extending Meaning              |
| 2.0 Reading Comprehension          | 5.8 Critical Analysis              |
| 2.1 Recreational Reading           | 5.9 Ability to Recognize and Apply |
| 2.2 Textual Reading                |                                    |
| 2.3 Functional Reading             |                                    |
| 3.0 Related Processes              |                                    |
| 3.1 Specific Detail                |                                    |
| 3.2 Action/Reason/Sequence         |                                    |
| 3.3 Inference                      |                                    |
| 3.4 Extended Meaning               |                                    |
| 4.0 Critical Analysis              |                                    |
| 4.1 Explicit/Implicit Information  |                                    |
| 4.2 Ability to Recognize and Apply |                                    |
| 5.0 Thinking Skills                |                                    |
| 5.1 Multiple Meaning Words         |                                    |
| 5.2 Context                        |                                    |
| 5.3 Recreational Reading           |                                    |

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Number of questions: 84

Number of pages: 22

Approximate testing time: 60 minutes

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(OVER)

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Stanford9 READING PRACTICE TEST - GRADE 9 - FORM B

*DIRECTIONS: Choose the word or group of words that means the same, or about the same, as the underlined word. Then mark the space for the answer you have chosen.*

1. The artist made a caricature

- a. photograph    B. cartoon    C. sketch    D. drama
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2. Our symposium was interesting

- a. report    B. discussion    C. project    D. convention
- 

3. Rapidly diminish

- a. remain    B. disappear    C. reduce    D. surround
- 

4. Trembly hand

- a. difficult    B. shaking    C. completed    D. stalled
- 

5. Valid excuse

- a. untrue    B. important    C. acceptable    D. endearing
- 

6. Compassionate treatment

- a. caring    B. pleasing    C. rough    D. thoughtless
- 

7. Elaborate plan

- a. secretive    B. complicated    C. sneaky    D. insured
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