

SKILLS LIST and SAMPLE TEST ITEMS

FOR

PRACTICE TEST FOR READING, GRADE 6

(Test items developed for skills measured in Stanford9)*

Skills

- | | |
|------------------------------------|------------------------------------|
| 1.0 Vocabulary | 5.4 Textual Reading |
| 1.1 Synonyms | 5.5 Functional Reading |
| 1.2 Multiple Meaning Words | 5.6 Inference |
| 1.3 Context Clues | 5.7 Extending Meaning |
| 2.0 Comprehension/Content | 5.8 Explicit/Implicit Information |
| 2.1 Recreational Reading | 5.9 Ability to Recognize and Apply |
| 2.2 Textual Reading | |
| 2.3 Functional Reading | |
| 3.0 Process | |
| 3.1 Specific Detail | |
| 3.2 Action/Reason/Sequence | |
| 3.3 Inference | |
| 3.4 Extending Meaning | |
| 4.0 Critical Analysis | |
| 4.1 Explicit/Implicit Information | |
| 4.2 Ability to Recognize and Apply | |
| 5.0 Thinking Skills | |
| 5.1 Multiple Meaning Words | |
| 5.2 Context Clues | |
| 5.3 Recreational Reading | |

Number of questions: 84

Number of pages: 24

Approximate testing time: 70 minutes

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(OVER)

Stanford9 READING PRACTICE TEST - GRADE 6

DIRECTIONS: For numbers 1-16, choose the word or group of words that means the same, or about the same, as the underlined word.

1. To corrode is to

- A. rust B. exhaust C. enjoy D. elevate
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2. If something is suitable, it is

- A. unlikely B. required C. appropriate D. agile
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3. To commute is to

- A. travel B. relax C. entice D. forget
-

4. A viewpoint is like

- A. a request B. an opinion C. an errand D. jargon
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5. A likelihood is a(n)

- A. reality B. aim C. possibility D. skill
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6. A cyclone is like a(n)

- A. thunderstorm B. race C. tornado D. earthquake
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