

*SKILLS LIST and SAMPLE TEST ITEMS*

*FOR*

**PRACTICE TEST FOR READING, GRADE 5 - FORM B**

*(Test items developed for skills measured in Stanford9\*)*

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*Skills*

- |                                    |                                    |
|------------------------------------|------------------------------------|
| 1.0 Vocabulary                     | 5.4 Textual Reading                |
| 1.1 Synonyms                       | 5.5 Functional Reading             |
| 1.2 Multiple Meanings              | 5.6 Inference                      |
| 1.3 Context                        | 5.7 Extending Meaning              |
| 2.0 Comprehension                  | 5.8 Explicit/Implicit Information  |
| 2.1 Recreational Reading           | 5.9 Ability to Recognize and Apply |
| 2.2 Textual Reading                |                                    |
| 2.3 Functional Reading             |                                    |
| 3.0 Reading Processes              |                                    |
| 3.1 Specific Details               |                                    |
| 3.2 Action/Reason/Sequence         |                                    |
| 3.3 Inference                      |                                    |
| 3.4 Extending Meaning              |                                    |
| 4.0 Critical Analysis              |                                    |
| 4.1 Explicit/Implicit Information  |                                    |
| 4.2 Ability to Recognize and Apply |                                    |
| 5.0 Thinking Skills                |                                    |
| 5.1 Multiple Meanings              |                                    |
| 5.2 Context                        |                                    |
| 5.3 Recreational Reading           |                                    |

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Number of questions: 84

Number of pages: 23

Approximate testing time: 70 minutes

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Stanford9 PRACTICE TEST IN READING - GRADE 5 - FORM B

*DIRECTIONS: Choose the word or group of words that mean the same, or about the same, as the underlined word.*

SAMPLE A

A policeman is most like a

- A. governor      B. mayor      C. builder      D. trooper

1. Look of doom

- A. sadness      B. wisdom      C. hate      D. joy
- 

2. Grimy clothes

- A. sparkling      B. thirsty      C. dirty      D. empty
- 

3. If you adapt, you

- A. attempt      B. adjust      C. refuse      D. celebrate
- 

4. Prune bushes

- A. separate      B. water      C. plant      D. trim
- 

5. Long shriek

- A. whisper      B. shout      C. lie      D. smile
- 

6. Tranquil lake

- A. peaceful      B. busy      C. confusing      D. rough
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