

SKILLS LIST and SAMPLE TEST ITEMS

FOR

PRACTICE TEST FOR READING, GRADE 5

(Test items developed for skills measured in Stanford9)*

Skills

- | | |
|------------------------------------|------------------------------------|
| 1.0 Vocabulary | 5.4 Textual Reading |
| 1.1 Synonyms | 5.5 Functional Reading |
| 1.2 Multiple Meanings | 5.6 Inference |
| 1.3 Context | 5.7 Extending Meaning |
| 2.0 Comprehension | 5.8 Explicit/Implicit Information |
| 2.1 Recreational Reading | 5.9 Ability to Recognize and Apply |
| 2.2 Textual Reading | |
| 2.3 Functional Reading | |
| 3.0 Reading Processes | |
| 3.1 Specific Details | |
| 3.2 Action/Reason/Sequence | |
| 3.3 Inference | |
| 3.4 Extending Meaning | |
| 4.0 Critical Analysis | |
| 4.1 Explicit/Implicit Information | |
| 4.2 Ability to Recognize and Apply | |
| 5.0 Thinking Skills | |
| 5.1 Multiple Meanings | |
| 5.2 Context | |
| 5.3 Recreational Reading | |

Number of questions: 84

Number of pages: 22

Approximate testing time: 70 minutes

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(OVER)

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Stanford9 READING PRACTICE TEST - GRADE 5

DIRECTIONS: Choose the word or group of words that mean the same, or about the same, as the underlined word.

SAMPLE A

A policeman is most like a

- A. governor B. mayor C. builder D. trooper

1. An instructor is a kind of

- A. teacher B. ball player C. sponsor D. engineer
-

2. Wonderful means

- A. central B. prepared C. fantastic D. helpful
-

3. To decide is to

- A. receive B. select C. require D. expect
-

4. Something that is finished is

- A. rinsed B. complicated C. cleaned D. completed
-

5. An ache is a

- A. chore B. pain C. stomach D. trick
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