

*SKILLS LIST and SAMPLE TEST ITEMS*

*FOR*

**PRACTICE TEST FOR READING, GRADE 4 - FORM B**

*(Test items developed for skills measured in Stanford9\*)*

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*Skills*

- |                                   |                                   |
|-----------------------------------|-----------------------------------|
| 1.0 Vocabulary                    | 5.4 Textual Reading               |
| 1.1 Synonyms                      | 5.5 Functional Reading            |
| 1.2 Multiple Meanings             | 5.6 Inference                     |
| 1.3 Context                       | 5.7 Extending Meaning             |
| 2.0 Comprehension                 | 5.8 Explicit/Implicit Information |
| 2.1 Recreational Reading          | 5.9 Strategies                    |
| 2.2 Textual Reading               |                                   |
| 2.3 Functional Reading            |                                   |
| 3.0 Reading Processes             |                                   |
| 3.1 Specific Details              |                                   |
| 3.2 Action/Response/Sequence      |                                   |
| 3.3 Inference                     |                                   |
| 3.4 Extending Meaning             |                                   |
| 4.0 Critical Analysis             |                                   |
| 4.1 Explicit/Implicit Information |                                   |
| 4.2 Strategies                    |                                   |
| 5.0 Thinking Skills               |                                   |
| 5.1 Multiple Meanings             |                                   |
| 5.2 Context                       |                                   |
| 5.3 Recreational Reading          |                                   |

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Number of questions: 84

Number of pages: 22

Approximate testing time: 70 minutes

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Stanford9 PRACTICE TEST IN READING - GRADE 4 - FORM B

DIRECTIONS: Choose the word or group of words that mean the same, or about the same, as the underlined word.

SAMPLE A

Shout means to

- A. walk                      B. talk                      C. yell                      D. run

1. Planning a long vacation

- A. party                      B. journey                      C. house                      D. picnic
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2. To indicate

- A. invent                      B. discover                      C. describe                      D. point out
- 

3. Something that is foolish is

- A. silly                      B. sensible                      C. funny                      D. clever
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4. To be allowed

- A. assigned                      B. applauded                      C. permitted                      D. bewildered
- 

5. A brief meeting

- A. big                      B. long                      C. group                      D. short
- 

6. To chuckle is to

- A. laugh                      B. cry                      C. weep                      D. sing
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