

SKILLS LIST and SAMPLE TEST ITEMS

FOR

PRACTICE TEST FOR READING, GRADE 3 - FORM B

(Test items developed for skills measured in Stanford9)*

Skills

- | | |
|-----------------------------------|-----------------------------------|
| 1.0 Vocabulary | 5.4 Textual Reading |
| 1.1 Synonyms | 5.5 Functional Reading |
| 1.2 Multiple Meanings | 5.6 Inference |
| 1.3 Context | 5.7 Extending Meaning |
| 2.0 Comprehension | 5.8 Explicit/Implicit Information |
| 2.1 Recreational Reading | 5.9 Ability to Recognize/Apply |
| 2.2 Textual Reading | |
| 2.3 Functional Reading | |
| 3.0 Reading Processes | |
| 3.1 Specific Details | |
| 3.2 Action/Response/Sequence | |
| 3.3 Inference | |
| 3.4 Extending Meaning | |
| 4.0 Critical Analysis | |
| 4.1 Explicit/Implicit Information | |
| 4.2 Ability to Recognize/Apply | |
| 5.0 Thinking Skills | |
| 5.1 Multiple Meanings | |
| 5.2 Context | |
| 5.3 Recreational Reading | |

Number of questions: 84

Number of pages: 22

Approximate testing time: 70 minutes

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(OVER)

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Stanford9 READING PRACTICE TEST - GRADE 3 - FORM B

DIRECTIONS: Choose the word or group of words that means the same or about the same as the underlined word.

SAMPLE A

A carpenter is most like a

- A. dog B. builder C. worker D. grocer

1. Cleaning out the shed

- A. house B. building C. barn D. park
-

2. To boast is to

- A. stop B. cook C. help D. brag
-

3. Lingered after school

- A. remained B. hurried C. watched D. manage
-

4. An enormous tree

- A. small B. tiny C. flat D. huge
-

5. Rare plant

- A. large B. famous C. unusual D. common
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6. Funny odor in the air

- A. smell B. leaf C. joke D. story
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