

SKILLS LIST and SAMPLE TEST ITEMS

FOR

PRACTICE TEST FOR LANGUAGE ARTS, GRADE 3

(Test items developed for skills measured in STANFORD10)

Skills

- | | | | |
|-----|-------------------------|-----|-------------------------|
| 1.0 | Listening | 4.0 | Related Processes |
| 1.1 | Vocabulary | 4.1 | Understand Information |
| 1.2 | Recreational Reading | 4.2 | Interpret Writing |
| 1.3 | Informational Reading | 4.3 | Evaluate Information |
| 1.4 | Functional Reading | 5.0 | Thinking Skills |
| 2.0 | Spelling | 5.1 | Recreational Reading |
| 2.1 | Sight Words | 5.2 | Informational Reading |
| 2.2 | Recognize Phonemes | 5.3 | Functional Reading |
| 2.3 | Misspelled Words | 5.4 | Interpret Writing |
| 2.4 | Correctly Spelled Words | 5.5 | Evaluate Information |
| 3.0 | Language Mechanics | 5.6 | Listening Comprehension |
| 3.1 | Capitalization | 5.7 | Prewriting |
| 3.2 | Grammar | | |
| 3.3 | Punctuation | | |
| 3.4 | Sentence Structure | | |
| 3.5 | Prewriting | | |
| 3.6 | Editing | | |

Number of questions: 126
Number of pages: TE=9; SE=23
Approximate testing time: 110 minutes

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(OVER)

STANFORD10 PRACTICE TEST IN LANGUAGE ARTS - GRADE 3
TEACHER DIRECTIONS FOR LISTENING SECTION - FORM A

Teacher says: Go to the directions at the top of page 1. Read them silently as I read them. "DIRECTIONS: Listen carefully to each question as I read it. Then listen and read along as the answer choices are read. Choose the best answer for the question."

Teacher says: Look at Sample A. Listen to the sentence and four answer choices that I read. He was *anxious* for the ballgame to begin. To be *anxious* means to be-- A unsure... B eager... C unprepared... D late.

Wait while students select their answer.

Teacher says: What answer choice did you choose? Yes. That's right. You should have chosen "B", eager.

The answer choices are written in your test so you can follow along with me. I will read a sentence, and then I will read the answer choices to you while you read them to yourself. Choose the best answer and fill in the circle for the answer you have chosen. Any questions?

Read the question number before each question.

Teacher says: Look at number 1. The house was *vacant*. *Vacant* means-- A old... B empty... C big... D pretty.

Look at number 2. We could not see the horse because he was over the *ridge* in the pasture. A *ridge* is a-- A hill... B grass... C pond... D hole.

Look at number 3. We were *astonished* when we heard the news. *Astonished* means-- A happy... B angry... C surprised... D unsure.

Look at number 4. He made sure the ropes to hold the swing were *secure*. Another word for *secure* is-- A divided... B fastened... C long... D new.

Look at number 5. I *substituted* onion rings for fries with my hamburger. To *substitute* is to-- A exchange... B order... C eat... D add.

Look at number 6. The yard was *enormous*. *Enormous* means-- A messy... B dirty... C tiny... D large.

STANFORD10 PRACTICE TEST IN LANGUAGE ARTS - GRADE 3
STUDENT EDITION - FORM A

DIRECTIONS: Listen carefully to each question as I read it. Then listen and read along as the answer choices are read. Choose the best answer for the question.

SAMPLE A

- (A) unsure
- (B) eager
- (C) unprepared
- (D) late

1.
 - (A) old
 - (B) empty
 - (C) big
 - (D) pretty
2.
 - (A) hill
 - (B) grass
 - (C) pond
 - (D) hole
3.
 - (A) happy
 - (B) angry
 - (C) surprised
 - (D) unsure
4.
 - (A) divided
 - (B) fastened
 - (C) long
 - (D) new
5.
 - (A) exchange
 - (B) order
 - (C) eat
 - (D) add
6.
 - (A) messy
 - (B) dirty
 - (C) tiny
 - (D) large
7.
 - (A) last
 - (B) funny
 - (C) bad
 - (D) wise
8.
 - (A) paint
 - (B) save
 - (C) order
 - (D) send
9.
 - (A) older
 - (B) ugly
 - (C) good
 - (D) uncomfortable
10.
 - (A) fix
 - (B) write
 - (C) watch
 - (D) help