

SKILLS LIST and SAMPLE TEST ITEMS

FOR

PRACTICE TEST FOR READING, GRADE 3 - FORM B

(Test items developed for skills measured in STANFORD10)

Skills

- | | | | |
|-----|----------------------|-----|------------------------|
| 1.0 | Word Skills | 4.0 | Related Processes |
| 1.1 | Vowel Sounds | 4.1 | Details |
| 1.2 | Consonant Sounds | 4.2 | Interpretation of Text |
| 1.3 | Structural of Words | 4.3 | Evaluate Information |
| 2.0 | Vocabulary | 4.4 | Reading Strategies |
| 2.1 | Synonyms | 5.0 | Thinking Skills |
| 2.2 | Multiple Meanings | 5.1 | Multiple Meanings |
| 2.3 | Words in Context | 5.2 | Words in Context |
| 3.0 | Comprehension | 5.3 | Recreational Reading |
| 3.1 | Recreational Reading | 5.4 | Textual Reading |
| 3.2 | Textual Reading | 5.5 | Functional Reading |
| 3.3 | Functional Reading | 5.6 | Interpretation of Text |
| | | 5.7 | Evaluate Information |
| | | 5.8 | Reading Strategies |

Number of questions: 114
Number of pages: 29
Approximate testing time: 90 minutes

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(OVER)

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STANFORD10 PRACTICE TEST IN READING - GRADE 3
FORM B

DIRECTIONS: Look at the word with the underlined letter or letters. The underlined letter or letters stand for a sound. Find which of the other three words has the same sound in it. Then fill in the circle for the answer you have chosen.

SAMPLE A

flip

- (A) slap
- (B) finger
- (C) fly

1. slide

- (A) twice
- (B) riddle
- (C) grip

2. flower

- (A) fifty
- (B) flame
- (C) frost

3. quilt

- (A) felt
- (B) lent
- (C) told

4. plant

- (A) profit
- (B) slip
- (C) plastic

5. starve

- (A) dark
- (B) plan
- (C) frame

6. pest

- (A) seat
- (B) report
- (C) wept

7. house

- (A) clown
- (B) follow
- (C) groan

8. write

- (A) shout
- (B) when
- (C) route

9. chore

- (A) lagoon
- (B) sort
- (C) hobby