

SKILLS LIST and SAMPLE TEST ITEMS

FOR

PRACTICE TEST FOR READING, GRADE 3

(Test items developed for skills measured in STANFORD10)

Skills

- | | | | |
|-----|----------------------|-----|------------------------|
| 1.0 | Word Skills | 4.0 | Related Processes |
| 1.1 | Vowel Sounds | 4.1 | Details |
| 1.2 | Consonant Sounds | 4.2 | Interpretation of Text |
| 1.3 | Structural of Words | 4.3 | Evaluate Information |
| 2.0 | Vocabulary | 4.4 | Reading Strategies |
| 2.1 | Synonyms | 5.0 | Thinking Skills |
| 2.2 | Multiple Meanings | 5.1 | Multiple Meanings |
| 2.3 | Words in Context | 5.2 | Words in Context |
| 3.0 | Comprehension | 5.3 | Recreational Reading |
| 3.1 | Recreational Reading | 5.4 | Textual Reading |
| 3.2 | Textual Reading | 5.5 | Functional Reading |
| 3.3 | Functional Reading | 5.6 | Interpretation of Text |
| | | 5.7 | Evaluate Information |
| | | 5.8 | Reading Strategies |

Number of questions: 114
Number of pages: 30
Approximate testing time: 90 minutes

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(OVER)

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STANFORD10 PRACTICE TEST IN READING - GRADE 3
FORM A

DIRECTIONS: Look at the word with the underlined letter or letters. The underlined letter or letters stand for a sound. Find which of the other three words has the same sound in it. Then fill in the circle for the answer you have chosen.

SAMPLE A

flip

- (A) slap
- (B) finger
- (C) fly

1. steak

- (A) rate
- (B) bread
- (C) feel

2. please

- (A) simple
- (B) reply
- (C) pretty

3. stopped

- (A) foot
- (B) work
- (C) hand

4. flush

- (A) preach
- (B) lose
- (C) shape

5. wood

- (A) should
- (B) moose
- (C) flute

6. show

- (A) flower
- (B) shoe
- (C) piano

7. choice

- (A) loyal
- (B) chops
- (C) dice

8. sing

- (A) thunder
- (B) nickel
- (C) finger

9. knot

- (A) kite
- (B) taken
- (C) carrot