

*SKILLS LIST and SAMPLE TEST ITEMS*

*FOR*

**PRACTICE TEST FOR READING, GRADE 2**

*(Test items developed for skills measured in STANFORD10)*

---

*Skills*

- |     |                    |     |                      |
|-----|--------------------|-----|----------------------|
| 1.0 | Word Skills        | 3.0 | Comprehension        |
| 1.1 | Vowel Sounds       | 3.1 | Recreational Reading |
| 1.2 | Consonant Sounds   | 3.2 | Textual Reading      |
| 1.3 | Structure of Words | 3.3 | Functional Reading   |
| 2.0 | Vocabulary         | 4.0 | Reading Processes    |
| 2.1 | Synonyms           | 4.1 | Details              |
| 2.2 | Multiple Meanings  | 4.2 | Interpretation       |
| 2.3 | Words in Context   | 4.3 | Reading Strategies   |

---

Number of questions: 100

Number of pages: TE=6; SE=20

Approximate testing time: 80 minutes

**(c) EPES TESTING, INC.**

(OVER)

STANFORD10 PRACTICE TEST IN READING - GRADE 2  
TEACHER DIRECTIONS - FORM A

Teacher says: Look at Sample A. There are three words in the box. They are walrus, rainbow, and elephant. One of these words is made up of two little words. Is it walrus, rainbow, or elephant? Mark the circle under the word that is made up of two small words.

Wait while students select an answer choice.

Teacher says: Which circle should you have filled in? That is correct. You should have filled in the circle under the second word. It is the one under the word rainbow. Rainbow is made up of two little words, rain and bow. Now you will do numbers 1 through 4 by yourself. Put your pencil down and sit quietly when you are done.

Teacher says: Look at Sample B. There are three words in the box. They are careless, careful, and carefully. These words look alike but end differently. I will say one word. Then I will use that word in a sentence. You need to find that word and fill in the circle under it. Mark the circle under the word careless. He dropped the ball because he was careless. Careless.

Wait while students select an answer choice.

Teacher says: Which circle should you have filled in? That is correct. You should have filled in the first circle. It is the one under the word careless.

Teacher says: Look down at number 5. Find the word works. My dad works for that company in the sales office. Works.

Teacher says: Look down at number 6. Find the word cleanest. My room is the cleanest it has been in a long time. Cleanest.

Teacher says: Look down at number 7. Find the word sleeping. The baby is sleeping in her bed. Sleeping.

Teacher says: Look down at number 8. Find the word teachers. Our new teachers are very nice. Teachers.

Teacher says: Look at Sample C on page 2. The words in Sample C are wasn't, won't, weren't. These words are a shortened form of two other words. I will say two words and use them in a sentence. You must find the word that is the shortened form of the two words I say. The word is was not. I was not outside last night. Fill in the circle under the word that is the shortened form of was not.

STANFORD10 PRACTICE TEST IN READING - GRADE 2  
STUDENT EDITION - FORM A

SAMPLE A

walrus      rainbow      elephant  
(A)                      (B)                      (C)

1.

calendar      surprise      sailboat  
(A)                      (B)                      (C)

2.

television      playground      material  
(A)                      (B)                      (C)

3.

sunshine      hospital      furniture  
(A)                      (B)                      (C)

4.

bedroom      family      separate  
(A)                      (B)                      (C)

SAMPLE B

careless      careful      carefully  
(A)                      (B)                      (C)

5.

works      working      worked  
(A)                      (B)                      (C)

6.

cleaner      cleaned      cleanest  
(A)                      (B)                      (C)

7.

sleepy      sleepily      sleeping  
(A)                      (B)                      (C)

8.

teachers      teaching      teaches  
(A)                      (B)                      (C)

STOP