SAMPLE OF CLASSROOM REPORT

MAGNOLIA SCHOOL DISTRICT
PRACTICE ACHIEVEMENT TEST
(C) 1995 EPES TESTING, INC.

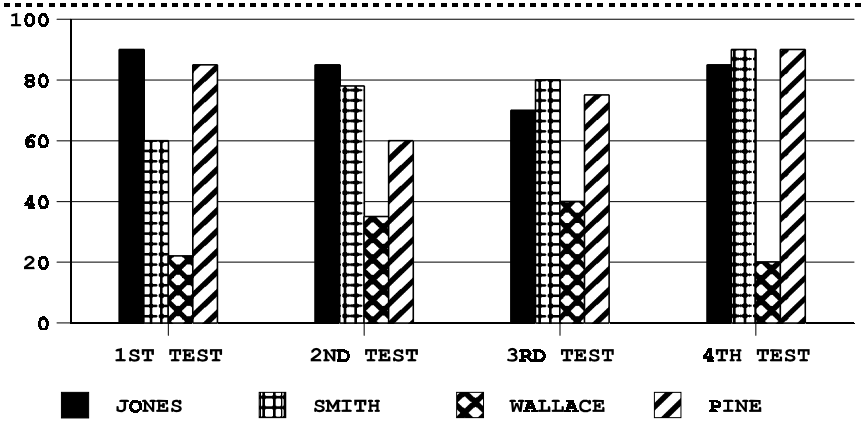
CLASS: ADAMS
GRADE: 1
SCHOOL: MAGNOLIA ELEM

READING

STUDENT NAME	*** GOAL AREAS *** PERCENT CORRECT FOR EACH GOAL AREA 1	2	3	4	% ALL GOALS
ANDREW, LORI	33	33	32	32	33
BATES, BOBBY	33	33	32	32	33
CATES, JANE	28	20	11	25	21
DAVIS, JIMMY	28	20	11	25	21
EDISON, TOM	13	30	42	23	27
STUDENTS = 5					
CLASS TOTAL	27	27	25	28	27

Interpretation
1. The goal numbers are as follows: (GOAL = Title)
   1=WORD ANALYSIS 2=VOCABULARY 3=COMPREHENSION 4=THINKING SKILLS
2. The percent correct for each goal is the number of items the student answered correctly in the goal area divided by the total number of items used to measure the goal.
3. The percent correct for all goals is the total number of items the student answered correctly in all the goal areas divided by the total number of items used to measure all the goals.
4. The class total is the percent of items answered correctly for all the students in the class for each goal area and for all goals.

SAMPLE PROGRESS REPORT FROM TOTAL PRACTICE TEST SCORES



SAMPLE OF INDIVIDUAL STUDENT REPORT

MAGNOLIA SCHOOL DISTRICT
PRACTICE ACHIEVEMENT TEST
(C) 1995 EPES TESTING, INC.

STUDENT: ANDREW, LORI
GRADE: 1
CLASS: ADAMS

READING

SKILL	GOAL AREAS	PERCENT OF ITEMS CORRECT	QUESTIONS MISSED **********
	1.0 WORD ANALYSIS		
1.1	INITIAL, FINAL CONSONANTS	35%	1 5 6 7 8 9 12 13 14 15 16 17 20
1.2	CONSONANTS BLENDS	20%	21 22 23 26 27 28 29 30
1.3	SHORT VOWELS	40%	33 34 36 37 39 40

Interpretation
1. The percent of items correct for each skill is the number of items this student answered correctly in the skill area divided by the total number of items used to measure that skill.
2. The right half of the report shows the actual test questions this student missed in each of the skill areas measured.

SAMPLE GRADE REPORT

MAGNOLIA SCHOOL DISTRICT
(C) 1995 EPES TESTING, INC.

PRACTICE ACHIEVEMENT TEST
SCHOOL: MAGNOLIA ELEM. - 1

STUDENTS = 5

READING

TEACHER NAME	*** GOAL AREAS *** PERCENT CORRECT FOR EACH GOAL AREA 1	2	3	4	% ALL GOALS
ADAMS - 1	27	27	25	28	27
BEARD - 2	40	37	41	34	38
SCHOOL TOTAL	33	32	33	31	32

Interpretation
1. The goal numbers are as follows: (GOAL = Title)
   1=WORD ANALYSIS 2=VOCABULARY 3=COMPREHENSION 4=THINKING SKILLS
2. The percent correct for each goal is the number of items the student answered correctly in the goal area divided by the total number of items used to measure the goal.
3. The percent correct for all goals is the total number of items the student answered correctly in all the goal areas divided by the total number of items used to measure all the goals.
4. The school total is the percent of items answered correctly for all the students in the school for each goal area and for all goals.

SAMPLE ITEM ANALYSIS REPORT

DISTRICT: MAGNOLIA SCHOOL DISTRICT
(C) 1995 EPES TESTING, INC.

GRADE: 8

STUDENTS

READING

TEST QUESTION	TEACHER: ADAMS - 1 CORRECT YES / NO		BEARD - 2 CORRECT YES / NO		ALL TCHS CORRECT YES / NO	
1	2	3	2	3	4	6
2	2	3	2	3	4	6
3	2	5	2	3	4	8
4	2	3	2	0	4	3
5	0	3	4	7	4	10
6	2	3	2	3	4	6

Interpretation
1. This item analysis report shows the number of right and wrong answers for each question and teacher.
2. The right hand column shows the number of right and wrong answers for each question for all teachers.

SAMPLE OF CLASSROOM TEACHERS' TITLE I ANALYSIS SUMMARY REPORT

Ordered by Name of Student

School	Grade	Teacher	Subject	Student	Indep Level	Grade	Class Perf.	Total
01	04	03	READ	JONES, JERI	1	1	2	4
				PINE, JAY	4	5	1	10
	Number of Students in Class: 2							
01	04	04	READ	ADD, DEBRA	1	3	5	9
				DEE, JAM	5	5	5	15
				HARE, RB	2	3	5	10
				LEE, TEA	1	3	5	9
	Number of Students in Class: 4							
01	04	05	READ	COPIER, JAY	2	3	5	10
				JORE, CAT	3	5	5	13
				MOON, BEA	4	4	1	9
	Number of Students in Class: 3							
	Number of Students in Grade: 9							
	Number of Students in School: 9							
04	04	04	READ	CET, DON	4	5	5	14
	Number of Students in Class: 1							
	Number of Students in Grade: 1							
	Number of Students in School: 1							

Total Number of Students: 10