

SKILLS LIST and SAMPLE ITEMS

FOR

PRACTICE TEST FOR LANGUAGE ARTS, GRADE 11 - FORM A
(Test items developed for skills measured in GHS GT)

Skills

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|-------------------------------------------------------------------------|---------------------------------------|
| 1.0 Reading/Literature | 2.0 Critical Thinking |
| 1.1 Purpose of Author(Inform, Persuade, Instruct, Entertain) | 2.1 Fact and Opinion |
| 1.2 Main and Subordinate Ideas | 2.2 Specifics and Generalizations |
| 1.3 Word Meanings | 2.3 Reasonable Conclusions |
| 1.4 Appropriate Phrases/Sentences | 2.4 Uses Correct English |
| 1.5 Purposes for Writing | 2.5 Problem Solving Techniques |
| 1.6 Insight into Human Behavior | 2.6 Analyze Relationships |
| 1.7 Logical Hypotheses/Predicts Outcomes | 2.7 Purpose and Techniques of Speaker |
| 1.8 Support Conclusions | 2.8 Impact of Words |
| 1.9 Author's Tone | 2.9 Mass Media |
| 1.10 Elements of Literature from Diverse Cultures | |
| 1.11 Literary Terms | |
| 1.12 Effect of History on American Literature | |
| 1.13 Major Cultural, Religious, Philosophical, and Political Influences | |
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Number of questions: 112

Number of pages: 24

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GHS GT PRACTICE TEST IN LANGUAGE ARTS - GRADE 11 - FORM A

1. In which of these situations is a writer's purpose to entertain?
- A. joke-writing for a speech
 - B. describing a new building
 - C. writing a manual for a CD player
 - D. writing an editorial against pollution
2. Persuasion would be the main purpose in which of these writings?
- A. a report about termites
 - B. a drama for children
 - C. a petition against taxes
 - D. a pen pal letter

Read the passage below and answer the question.

CLASSIC PUMPKIN PIE

1 two-pound pie pumpkin, 3/4 cup dark brown sugar
At last, it is Thanksgiving
Children buzz around each other joyfully
The cool crisp air smells like apples and leaves

1 cup fresh cream, 3 large eggs
The busy kitchen is full of family and food
Mothers warn young fingers: "That is for later!"
Grandpa tells stories, Grandma gives hugs

Cinnamon, ginger, nutmeg, allspice, and cloves to taste
The pecan pie is stealthily smuggled away
And eaten with fingers before dinner.
Children beg for sleep-overs: "Pleeease, Mom!
Dad says it's okay with him if it's okay with you!"

Bake until firm, makes one nine-inch pie
Forks clink and glasses tinkle on the table
As usual, there are leftovers enough to last the weekend
Cold turkey and pie for breakfast and lunch
At last, it is Thanksgiving

3. Which words from the poem best reflect the author's tone?
- A. eggs, brown sugar, breakfast, lunch
 - B. joyfully, gives hugs, at last
 - C. cool crisp air, smells, cloves
 - D. Thanksgiving, stealthily smuggled, okay

Read the passage, "Join the Food Savers," and answer question 4.

JOIN THE FOOD SAVERS

Did you know that 14 billion pounds of food are thrown away every year in the United States? Much of this is food that has been prepared - but not eaten - in restaurants, food stores, cafeterias, and hotels. A new national law is making it easier for these places to donate their surplus of food to day care centers, food programs for the elderly or very young, and homeless or battered women's shelters. The Federal Good Samaritan Law, signed last fall by President Clinton, says that volunteers and organizations that donate food cannot be sued if any problems (such as bacteria) arise with food that has been donated in good faith. The law has resulted in a big increase in food donations. You can help, too. The U.S. Department of Agriculture has a new publication called "A Citizen's Guide to Food Recovery" that tells what individuals can do to help donate food to the needy.

4. Which words would be the most useful in getting people to join the food savers by donating food?
- A. You can help, too.
 - B. Pounds of food are thrown away every year.
 - C. Problems (such as bacteria) arise with food.
 - D. Volunteers and organizations cannot be sued if any problems arise.