

SKILLS LIST and SAMPLE TEST ITEMS

FOR

PRACTICE TEST FOR MATHEMATICS, GRADE 2

(Test items developed for skills measured in GA03)

Skills

- | | | | |
|-----|---|-----|---|
| 1.0 | Number Sense and Numeration | 4.0 | Computation and Estimation |
| 1.1 | Fundamental Characteristic | 4.1 | Properties of Addition and Multiplication |
| 1.2 | Place Value | 4.2 | Operations in Computation and Problem Solving |
| 1.3 | Properties of Numbers | 4.3 | Estimation and Mental Computation |
| 1.4 | Fractions | 5.0 | Problem Solving |
| 2.0 | Geometry and Measurement | 5.1 | Interprets Data/Constructs Appropriate Graphs |
| 2.1 | Characteristics of Shapes, Sorting, etc. | 5.2 | Problem Solving Strategies |
| 2.2 | Appropriate Units/Instruments | | |
| 3.0 | Patterns and Relationships | | |
| 3.1 | Number Relations | | |
| 3.2 | Predicts and Completes Patterns | | |
| 3.3 | Recognizes, Describes, and Generalizes Patterns and Sequences | | |

Number of questions: 60

Number of pages: TE= 8; SE= 14

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(OVER)

GA03 PRACTICE TEST IN MATHEMATICS - GRADE 2
TEACHER DIRECTIONS - FORM A

Teacher says: Read each problem carefully and select the best answer. Only work on the question I have asked you to. Be sure to fill in the circle next to your answer. Do not turn the page until I have told you to. If you do not know the answer to a question, skip it. You will have time to come back and look at it again when we have finished the entire test.

Teacher says: Turn to page 1. There are two sample questions below. These will show you what types of questions are on the test and how to mark your answer. I will read each sample question and then you are to choose the best answer. Fill in the circle next to it on your test. Do not turn to the next page until I tell you to.

Look at Sample 1. What is $9 - 6 = ?$ Fill in the circle next to your answer.

Wait while students choose their answer.

Teacher says: For Sample 1 you should have filled in the circle beside B. $9 - 6$ is 3.

Go to Sample 2. Mike was looking at the clocks below. Which one shows 8:30? Fill in the circle next to your answer.

Wait while students choose their answer.

Teacher says: For Sample 2 you should have filled in the circle beside A. It is 8:30.

Teacher says: Turn to page 2. Section 1. This part of the test has 20 questions on it. I will read each question and then you are to choose the best answer. Fill in the circle beside the answer you choose.

1. Which ball below has an even number on it?
2. There were 24 balloons to blow up for a party. Mike had 14 of them blown up. What number sentence would you use to find out how many more balloons Mike needs to blow up?
3. What number has 5 tens, 8 ones, and 6 hundreds?

GA03 PRACTICE TEST IN MATHEMATICS - GRADE 2
STUDENT EDITION - FORM A

Section 1

This part of the test has 20 questions on it. I will read each question and then you are to choose the best answer. Fill in the circle beside the answer you choose.

1. Which ball below has an even number on it?



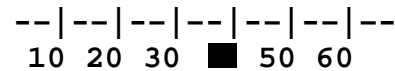
2. There were 24 balloons to blow up for a party. Mike had 14 of them blown up. What number sentence would you use to find out how many more balloons Mike needs to blow up?

- (A) $24 - 14 = \square$
(B) $24 + 14 = \square$
(C) $14 + 20 = \square$

3. What number has 5 tens, 8 ones, and 6 hundreds?

- (A) 586
(B) 658
(C) 865

4. What number is missing from this number line?



- (A) 30
(B) 40
(C) 60

5. Which number names seven hundred sixty-four?

- (A) 70064
(B) 7064
(C) 764