

SKILLS LIST and SAMPLE TEST ITEMS

FOR

PRACTICE TEST FOR READING, GRADE 1

(Test items developed for skills measured in GA03)

Skills

- | | |
|---|---|
| 1.0 Vocabulary | 4.0 Reading for Critical Analysis |
| 1.1 Word Recognition | 4.1 Reading Elements/Styles/
Techniques |
| 1.2 Vocabulary Skills | 4.2 Reality/Fantasy |
| 1.3 Analyzes Meaning of Words and
Phrases | 4.3 Predicts Plot/Characters'
Actions |
| 2.0 Locating and Recalling
Information | 4.4 Underlying Themes and
Concepts |
| 2.1 Recalls Data | 4.5 Cultural Experiences and
Differences |
| 2.2 Recognizes Important Details | 4.6 Similarities and Differences
in Characters or Text |
| 3.0 Reading Comprehension | 4.7 Draw Conclusions and Make
Inferences |
| 3.1 Underlying Themes and
Concepts | |
| 3.2 Recognizes Literary Forms and
Purposes of Text | |
| 3.3 Character Analysis | |
| 3.4 Sequence of Events | |
| 3.5 Structure of Information | |
| 3.6 Overall Stated Theme | |
| 3.7 Main Idea and Details | |

Number of questions: 40

Number of pages: SE= 11; TE=7

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(OVER)

GA03 PRACTICE TEST IN READING - GRADE 1
TEACHER DIRECTIONS - FORM A

Teacher says: Read each selection carefully and then read each question. Select the best answer. You can refer back to the passage as much as you need to. Only work on the page I have asked you to. Do not turn the page until I have told you to. If you do not know the answer to a question, skip it. You will have time to come back and look at it again when we have finished the entire test.

Teacher says: Turn to page 1. Section 1. Now we will work two sample questions to show you what the questions are like in this test. You will also practice the correct way to mark your answer. Read the story to yourself.

Wait while students read the story silently.

Teacher says: Now I will read the two questions about this passage. Be sure to fill in the circle next to your answer.

Look at Sample A. What word from the story has two parts? Fill in the circle next to your answer.

Wait while students answer the question.

Teacher says: For Sample A you should have filled in the circle beside B. The word "babies" has two parts.

Go to Sample B. How do cats clean behind their ears?

Wait while students answer the question.

Teacher says: For Sample B, the correct answer is A. They use their paws like washrags. Any questions?

Teacher says: Now go to page 2. Read the recipe to yourself, and then we will read the questions together. You need to look at all of the answer choices and then select the best answer to the question. You must then fill in the circle beside the answer you choose.

Wait while students read the recipe silently.

Teacher says: Now we will do the questions. Be sure to fill in the circle by the correct answer to each question.

1. What is the purpose of this passage?
2. What is the underlying theme of this passage?

GA03 PRACTICE TEST IN READING - GRADE 1
STUDENT EDITION - FORM A

Section 1

Quick and Easy Candy Coated Pretzels

You will need:

- 1 package almond bark
- 1 bag of pretzels

Step 1

Break up the almond bark and place in a microwave safe bowl. Melt the bark for one minute and stir. Keep heating for 30 seconds at a time and stir until all of the bark is melted.

Step 2

Drop the pretzels by handfuls into the bark. Stir to coat them with the bark and then dip them out with a pair of tongs. Place on wax paper to let the coating harden.

1. What is the purpose of this passage?
 - (A) to tell a story
 - (B) to tell you how to do something
 - (C) to invite you somewhere
2. What is the underlying theme of this passage?
 - (A) Making candy coated pretzels is hard.
 - (B) Anyone can make candy coated pretzels.
 - (C) Pretzels are good for you.
3. What does the first part of this passage tell you?
 - (A) how long this takes to make
 - (B) when to add the pretzels
 - (C) what you need to make these
4. What did the directions tell you to do first?
 - (A) heat the almond bar
 - (B) break the almond bar
 - (C) add the pretzels

STOP