

*SKILLS LIST and SAMPLE ITEMS*

*FOR*

**PRACTICE TEST FOR LANGUAGE ARTS, GRADE 8 - FORM B**  
(Test items developed for skills measured in CRCT)

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*Skills*

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| 1.0 Sentence Construction and Revision  | 4.0 Language Usage                                      |
| 1.1 Types of Sentences                  | 4.1 Parts of Speech                                     |
| 1.2 Parts of a Sentence                 | 4.2 Standard Conventions                                |
| 1.3 Problematic Sentences               | 5.0 Spelling  |
| 1.4 Appropriate Descriptive Word Choice | 5.1 Substitutions                                       |
| 1.5 Combining Simple Sentences          | 5.2 Omissions   |
| 2.0 Paragraph Content and Organization  | 5.3 Reversals   |
| 2.1 Parts of a Paragraph                | 5.4 Unnecessary Additions                               |
| 2.2 Paragraph Organization              | 6.0 Research Process                                    |
| 3.0 Grammar and Mechanics               | 6.1 Identifying and Using the Steps in Research Process |
| 3.1 Capitalization                      | 6.2 Identifying, Collecting, Using Source Materials     |
| 3.2 Punctuation                         |   |
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# CRCT PRACTICE TEST IN LANGUAGE ARTS - GRADE 8 - FORM B

Directions: Read each question carefully. Questions 1 through 8 have spelling errors. Fill in the circle on your answer sheet for the letter of the underlined word that is NOT spelled correctly.

1. My favorite holaday/<sub>A</sub> is Thanksgiving/<sub>B</sub> because of the enormous/<sub>C</sub> meals my mother prepares/<sub>D</sub>.

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2. Your participation/<sub>A</sub> in the exercise is voluntery/<sub>B</sub> , but it will probably/<sub>C</sub> be a requirement/<sub>D</sub> later.

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3. We certainly/<sub>A</sub> want to visit the new restuarant/<sub>B</sub> , but our group is having a problem/<sub>C</sub> agreeing/<sub>D</sub> on a date.

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4. John was dismissed/<sub>A</sub> from his job because of the incident/<sub>B</sub> , but the responsibilty/<sub>C</sub> for the paperwork was actually his supervisor's/<sub>D</sub>.

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5. The drummer/<sub>A</sub> in the local band has an immense/<sub>B</sub> desire to be a fine musician/<sub>C</sub> , but he has very little rhythym/<sub>D</sub>.

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6. Martha began to express/<sub>A</sub> her opinion/<sub>B</sub> about the family's vacation, but she didn't want to intefere/<sub>C</sub> with her parents' decision/<sub>D</sub>.

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