

SKILLS LIST and SAMPLE ITEMS

FOR

PRACTICE TEST FOR LANGUAGE ARTS, GRADE 6

(Test items developed for skills measured in CRCT)

Skills

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|---|---|
| 1.0 Sentence Construction and Revision | 4.0 Language Usage |
| 1.1 Types of Sentences | 4.1 Parts of Speech |
| 1.2 Parts of a Sentence | 4.2 Standard Conventions |
| 1.3 Problematic Sentences | 5.0 Spelling |
| 1.4 Appropriate Descriptive Word Choice | 5.1 Common Substitutions |
| 1.5 Combining Simple Sentences | 5.2 Omissions |
| 2.0 Paragraph Content and Organization | 5.3 Reversals |
| 2.1 Parts of a Paragraph | 5.4 Unnecessary Additions |
| 2.2 Paragraph Organization | 6.0 Research Process |
| 3.0 Grammar and Mechanics | 6.1 Identifying and Using the Steps in Research Process |
| 3.1 Capitalization | 6.2 Identifying, Collecting, and Using Source Material |
| 3.2 Punctuation | |
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CRCT PRACTICE TEST IN LANGUAGE ARTS - GRADE 6

Directions: Read each question carefully. Questions 1-8 have spelling errors. Fill in the circle on your answer sheet for the letter of the underlined word that is NOT spelled correctly. Stop when you come to the words "STOP HERE".

1. I didn't realize/ how much fun it could be to take a foriegn/ language/ class until I took one last semester.

A B C D

2. We spent all afternoon/ listning/ to the tapes my cousin/ made; then we rode bicycles/ to the park.

A B C D

3. When the parade/ was finished/, we bursted/ all of the balloons.

A B C D

4. The monkies/ were the most difficult/ animals/ to catch after the zoo escape.

A B C D

5. My parents both insisted/ that I begin takeing/ the medicine/ immediatly.

A B C D

6. All staff members assummed/ that the brochure/ had been printed/ earlier/ that day.

A B C D

7. We were all to/ tired to continue/ studying/, so we went out for hamburgers.

A B C D

8. Our instructor/ was irritated/ at our entire class because we failed/ to listen to the anouncements.

A B C D
