

*SKILLS LIST and SAMPLE ITEMS*

*FOR*

**PRACTICE TEST FOR LANGUAGE ARTS, GRADE 3 - FORM B**  
(Test items developed for skills measured in CRCT)

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*Skills*

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|---|---|
| 1.0 Sentence Construction and Revision  | 4.0 Language Usage                                      |
| 1.1 Types of Sentences                  | 4.1 Parts of Speech                                     |
| 1.2 Parts of a Sentence                 | 4.2 Standard Conventions                                |
| 1.3 Problematic Sentences               | 5.0 Spelling  |
| 1.4 Appropriate Descriptive Word Choice | 5.1 Omissions   |
| 1.5 Combining Simple Sentences          | 5.2 Substitutions                                       |
| 2.0 Paragraph Content and Organization  | 5.3 Reversals   |
| 2.1 Parts of a Paragraph                | 5.4 Unnecessary Additions                               |
| 2.2 Paragraph Organization              | 6.0 Research Process                                    |
| 3.0 Grammar and Mechanics               | 6.1 Identifying and Using the Steps in Research Process |
| 3.1 Capitalization                      | 6.2 Identifying, Collecting, Using Source Materials     |
| 3.2 Punctuation                         |   |
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## CRCT PRACTICE TEST IN LANGUAGE ARTS - GRADE 3 - FORM B

Directions: Each sentence below has four underlined words. One word in each sentence is NOT spelled correctly. Find the misspelled word and fill in the correct circle on your answer sheet.

1. My sister/ and I visited our cosins/ and grandparents/ who live in the mountains.  
A B C D

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2. My class raed/ a new story/ about a Spanish family/ living near the ocean.  
A B C D

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3. Riding my bicycl/ is my favorite/ thing to do each/ Saturday.  
A B C D

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4. The two brothers/ will provide/ the intertainment/ at the parent meeting.  
A B C D

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5. I went shopping/ with my mother/ to purchase/ my brother's brithday/ present.  
A B C D

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6. During recess/ our teacher/ made the announcemint/ that we would stay/ inside.  
A B C D

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7. The bukkets/ would hold the water/ until the plants/ were planted in the pots.  
A B C D

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8. As we studied/ the calandar/ we learned/ the names of all the months/ in French.  
A B C D

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