

SKILLS LIST and SAMPLE ITEMS

FOR

PRACTICE TEST FOR READING, GRADE 5

(Test items developed for skills measured in CRCT)

Skills

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|-------------------------------------------------------|-----------------------------------------------------------|
| 1.0 Vocabulary | 4.0 Reading for Critical Analysis |
| 1.1 Word Recognition | 4.1 Reading
Elements/Styles/Techniques |
| 1.2 Vocabulary Skill | 4.2 Author's Intent, Mood, Tone,
etc. |
| 1.3 Analyzes Meaning of Words and
Phrases | 4.3 Predicts Plot/Characters'
Actions |
| 2.0 Locating and Recalling
Information | 4.4 Underlying Themes and Concepts |
| 2.1 Recalls Data | 4.5 Character Analysis |
| 2.2 Follows Directions | 4.6 Cultural Experiences and
Differences |
| 2.3 Recognizes Important and
Supporting Details | 4.7 Fact/Opinion |
| 3.0 Reading Comprehension | 4.8 Similarities and Differences
in Characters or Text |
| 3.1 Underlying Themes and Concepts | 4.9 Draws Conclusions and Make
Inferences |
| 3.2 Recognizes Literary Forms and
Purposes of Text | |
| 3.3 Important Parts of a Story | |
| 3.4 Sequence of Events | |
| 3.5 Structure of Information | |
| 3.6 Overall Stated Theme | |
| 3.7 Main Idea and Details | |
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(OVER)

CRCT PRACTICE TEST IN READING - GRADE 5 - FORM A

The Bat

By day the bat is cousin to the mouse.
He likes the attic of an aging house.

His fingers make a house about his head.
His pulse is so slow we think him dead.

He loops in crazy figures half the night.
Among the trees that face the corner light.

But when he brushes up against a screen,
We are afraid of what our eyes have seen;

For something is amiss or out of place
When mice with wings can wear a human face.

1. The author implies which of the following about a bat?
 - A. Bats only fly during the daylight hours.
 - B. Bats are very dangerous creatures that few people really respect.
 - C. A bat's face closely resembles the face of a human.
 - D. Bats fly in very straight patterns.
2. What was the author's purpose in writing this poem?
 - A. The author was informing the reader of daily patterns of a bat.
 - B. The author was expressing his fear of bats.
 - C. The author was discussing the healthy habits of bats.
 - D. The author was stating that lights attract bats.

In 1621, after the pilgrims in Plymouth, Massachusetts, had completed their first harvest, colony Governor William Bradford declared a holiday of thanksgiving. Two years later, when the colonists were experiencing a drought, a day of fasting was declared. On that same day, rain clouds formed and the day was changed to a day of thanksgiving. Thus the modern tradition of a yearly harvest Thanksgiving holiday was born.

Today the majority of the U.S. population no longer operate farms, but we still eat the harvest provided by farmers and our own gardens. Thanksgiving is a wonderful reminder of the history and tradition in America. It is also a day that celebrates the family, where family members gather to share meals and memories, and most of all, unforgettable food.

Every family has its own unique Thanksgiving Day traditions. Usually a large homemade meal is prepared that includes turkey, yams, and cranberry sauce. Mashed potatoes are another important part of the meal. For dessert pumpkin and pecan pies are popular. This is a time when everyone helps prepare and eat the meal. Other traditions include using leftover cold turkey to make sandwiches. Families often spend the weekend playing board games or watching a football game on the television. Whatever a family may decide to do, the important thing is that family members are spending time together.

3. Why was a day of fasting changed to a day of thanksgiving?
 - A. The pilgrims were experiencing a drought, and rain clouds formed.
 - B. Massachusetts had completed its first harvest.
 - C. The pilgrims wanted a special day set aside for family time.
 - D. The majority of the U.S. population operated farms.
4. What is the theme of this story?
 - A. Thanksgiving, a day to live and learn.
 - B. Holidays, a time of celebrations.
 - C. Be thankful for all you have.
 - D. Thanksgiving, a time for family.
5. What word from this passage would best describe the purpose of Thanksgiving?
 - A. colonists
 - B. family
 - C. Plymouth
 - D. memories