

*SKILLS LIST and SAMPLE ITEMS*

*FOR*

**PRACTICE TEST FOR READING, GRADE 4 - FORM B**

(Test items developed for skills measured in CRCT)

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*Skills*

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|-------------------------------------------------------|-----------------------------------------------------------|
| 1.0 Vocabulary                                        | 4.0 Reading for Critical Analysis                         |
| 1.1 Word Recognition                                  | 4.1 Reading Elements/Styles/<br>Techniques                |
| 1.2 Vocabulary Skills                                 | 4.2 Author's Intent                                       |
| 1.3 Analyzes Meaning of Words and<br>Phrases          | 4.3 Predicts Plot/Character's<br>Actions                  |
| 2.0 Locating and Recalling<br>Information             | 4.4 Underlying Theme and Concepts                         |
| 2.1 Recalls Data                                      | 4.5 Cultural Experiences and<br>Differences               |
| 2.2 Follows Directions                                | 4.6 Fact/Opinion                                          |
| 2.3 Recognizes Important and<br>Supporting Details    | 4.7 Similarities and Differences<br>in Characters or Text |
| 3.0 Reading Comprehension                             | 4.8 Draw Conclusions and Make<br>Inferences               |
| 3.1 Underlying Themes and Concepts                    |                                                           |
| 3.2 Recognizes Literary Forms and<br>Purposes of Text |                                                           |
| 3.3 Character Analysis                                |                                                           |
| 3.4 Important Parts of a Story                        |                                                           |
| 3.5 Sequence of Events                                |                                                           |
| 3.6 Structure of Information                          |                                                           |
| 3.7 Overall Stated Theme                              |                                                           |
| 3.8 Main Idea and Details                             |                                                           |
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(OVER)

## CRCT PRACTICE TEST IN READING - GRADE 4 - FORM B

First: The Wind bestirs the dusty ground whispering gently and then louder and dances with the leafy trees. Whirling and twisting to the breezy music

Next: Strong clouds push away the weak blue sky.  
The air smells wild and the horizon dims. Soft clouds become heavy and thick now grey, now purple, now black.

Lastly: Mother clouds burst open and watch their numberless children run down to earth. They ring the roof like tiny bells. Ping ping ping ping ping.

1. What is this poem describing?
  - A. a snowy day
  - B. a storm
  - C. a plant
  - D. a blizzard
2. In the last part of this selection, the author uses the phrase "numberless children". Which of the following is the author referring to?
  - A. rain
  - B. lightning
  - C. thunder
  - D. sleet

Maria peered at the calendar to see what day the carnival began. There were only two more weeks left. Carnival was her favorite event of the year besides her birthday. For almost two weeks her town became a city of excitement. There were daily parades, with street bands and people dressed in many types of costumes. Maria could hardly wait.

The next day Maria went to the store with her mom and grandmother. She saw a poster advertising a children's costume contest. The grand prize was a brand new bicycle. "Oh, wow," thought Maria, "I'd really like to have a brand new bike." The poster also told how the costumes would be judged. The criteria included originality, creativity, and

neatness. Maria discussed the contest with her mom and grandma. They had great ideas for costumes and were willing to help her make it.

The next day Maria got up early to start her search for a costume. Her mom told her to start looking in the attic. She hadn't been up there long when her grandmother came to help. They found some things for a good Indian costume. They also found an old ball gown that would make a good southern belle costume. With her grandmother's help, they altered the dress to fit and found a southern belle hat. For the next week Maria, with her grandmother's help, practiced walking like a real southern belle.

Finally the day of the contest arrived. Maria was so nervous she could hardly get dressed to go. Her entire family was ready to go and waiting for her. Her dad carried her dress to the car and carefully tucked it in the trunk. As soon as she got to the auditorium, she went to change her clothes and get dressed for the costume parade on stage. As soon as she was ready, her mother rushed out front and sat down with the rest of the family. They waited on pins and needles for Maria's turn on stage. Finally it arrived. She was the last one to walk in the costume parade. After Maria's solo walk, all of the contestants lined up on stage to wait for the judges' final decision. Maria was afraid to hope that she'd won because there were lots of wonderful costumes. Each one was very creative and well-made. The judges had a tough job selecting the top five costumes. They started with fifth place and worked their way up to the grand prize winner. The first four names were called, and Maria wasn't among them. "Oh, no," she thought, "I didn't get a prize." Then suddenly the announcer said, "And the grand prize winner is Maria, our very own southern belle."