

SKILLS LIST and SAMPLE ITEMS

FOR

PRACTICE TEST FOR READING, GRADE 4
(Test items developed for skills measured in CRCT)

Skills

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|---|---|
| 1.0 Vocabulary | 4.0 Reading for Critical Analysis |
| 1.1 Word Recognition | 4.1 Reading
Elements/Styles/Techniques |
| 1.2 Vocabulary Skills | 4.2 Author's Intent |
| 1.3 Analyzes Meaning of Words and
Phrases | 4.3 Predicts Plot/Characters'
Actions |
| 2.0 Locating and Recalling
Information | 4.4 Underlying Theme and Concepts |
| 2.1 Recalls Data | 4.5 Cultural Experiences and
Differences |
| 2.2 Follows Directions | 4.6 Fact/Opinion |
| 2.3 Recognizes Important and
Supporting Details | 4.7 Similarities and Differences
in Characters or Text |
| 3.0 Reading Comprehension | 4.8 Draw Conclusions and Make
Inferences |
| 3.1 Underlying Themes and Concepts | |
| 3.2 Recognizes Literary Forms and
Purposes of Text | |
| 3.3 Character Analysis | |
| 3.4 Important Parts of a Story | |
| 3.5 Sequence of Events | |
| 3.6 Structure of Information | |
| 3.7 Overall Stated Theme | |
| 3.8 Main Idea and Details | |
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(OVER)

CRCT PRACTICE TEST IN READING - GRADE 4 - FORM A

The Past

The mill's smoke stacks stand idle
As monuments to the past.
The odors which wafted upward
Are sorely missed at last.

Some said, "It smells like bread and
butter."
Others said, "The pollution is no good."
But now folks weep and worry
For lack of a livelihood.

The loud, strange noises were startling
All the days and nights up to the last.
But now they would be welcomed
As a call to relive the past.

The newest discovery I've made of late
Is a loud and mournful sound.
It's the train filling the silence
As it slowly rolls through town.

1. What conclusions can you draw about the author of this poem?
 - A. The author is afraid of the past.
 - B. The author notices train noises more now.
 - C. The author is employed at a mill.
 - D. The author sleeps at a train station.
2. What was the author's purpose in this poem?
 - A. She was expressing feeling.
 - B. She was explaining travel by trains.
 - C. She was discussing her new friends.
 - D. She was saying she was tired of hearing train whistles.

Surprise Steps

This is a story about me. My name is Maria. When I was in the fourth grade, I had an accident that left me unable to walk. I'm going to tell you about the first time I tried to walk again by myself.

My sister, Nancy, was in high school and wanted me to watch her practice tennis. She was packing the car with her equipment, and she was in such a hurry. I thought about how I could help her out. I decided to try to walk to the door while she was outside.

I was scared, but I decided to try it. I pushed up from the wheelchair and stood up by myself. I just thought about walking and took one step at a time and then another and then another. As soon as I reached the living room door, I grabbed the wall. The mirror was to my left, but I was afraid if I looked, I'd get nervous. After resting for a minute, I took a deep breath and started again. I was afraid my legs wouldn't hold me, so I started with small steps. Looking straight ahead, I made it to the outside door and yelled "I made it, I made it!"

As I looked up, I saw Nancy coming. She looked up and saw me standing, just waving at her. She was so surprised. Nancy burst out laughing, and we hugged. After her practice, she said it was her best game ever.

3. Why was Maria so determined to walk?
 - A. She wanted her sister to watch.
 - B. She wanted to play tennis.
 - C. She wanted to make her sister proud.
 - D. She was about to fall.
4. What is the theme of this story?
 - A. Love conquers all.
 - B. Be nice to everyone.
 - C. Treat everyone fairly.
 - D. Childhood is rough.