

*SKILLS LIST and SAMPLE ITEMS*

*FOR*

**PRACTICE TEST FOR READING, GRADE 2 - FORM B**

(Test items developed for skills measured in CRCT)

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*Skills*

- |   |   |
|---|---|
| 1.0 Vocabulary  | 4.0 Reading for Critical Analysis                         |
| 1.1 Word Recognition                                  | 4.1 Reading Elements/Styles/<br>Techniques                |
| 1.2 Vocabulary Skills                                 | 4.2 Reality/Fantasy                                       |
| 1.3 Analyzes Meaning of Words and<br>Phrases          | 4.3 Predicts Plot/Characters'<br>Actions                  |
| 2.0 Locating and Recalling<br>Information             | 4.4 Underlying Theme and Concepts                         |
| 2.1 Recalls Data                                      | 4.5 Cultural Experiences and<br>Differences               |
| 2.2 Follows Directions                                | 4.6 Similarities and Differences<br>in Characters or Text |
| 2.3 Recognizes Important Details                      | 4.7 Draw Conclusions and Make<br>Inferences               |
| 3.0 Reading Comprehension                             |   |
| 3.1 Underlying Themes and Concepts                    |   |
| 3.2 Recognizes Literary Forms and<br>Purposes of Text |   |
| 3.3 Character Analysis                                |   |
| 3.4 Sequence of Events                                |   |
| 3.5 Structure of Information                          |   |
| 3.6 Overall Stated Theme                              |   |
| 3.7 Main Idea and Details                             |   |
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(OVER)

CRCT PRACTICE TEST IN READING - GRADE 2 - FORM B  
TEACHER EDITION

Teacher says: Look at the box where you see the words *SAMPLE A*. Read the passage below and then answer the question about what you have read. Fill in the circle beside the best answer to the question.

SAMPLE A

Jeff and Suzy went to the circus. They had so much fun and saw many animals. They saw a tiger jump through a flaming hoop, a girl riding on an elephant, and a boy riding on a zebra. After that, a polar bear came out and asked if they liked the show.

Where did Jeff and Suzy go?

- (A) to the zoo
- (B) to the parade
- (C) to the park
- (D) to the circus

Teacher says: Which circle did you mark? That's right, you should have filled in the circle beside the last choice. They went to the circus. Now we will do some more questions like these. Read each passage. Then read the questions and the answer choices. Fill in the circle beside the correct answer. Read each passage carefully. Then read and select the best answer to each question.

FRIENDSHIP

What is friendship?  
Friendship is sharing.  
Friendship is caring.  
Friendship is being kind  
and hoping to find  
a special friend.  
A special friend  
knows all about you  
and still cares  
just the same.

1. In this passage the author uses the word kind. Which word below would have the same meaning as the word kind?
  - (A) mean
  - (B) bad
  - (C) nice
  - (D) funny
  
2. Which one of these does this passage describe?
  - (A) sharing
  - (B) teachers
  - (C) spring
  - (D) playing
  
3. What does the author in this passage hope to find?
  - (A) a special pet
  - (B) a lonely kitten
  - (C) a lost puppy
  - (D) a special friend

CRCT PRACTICE TEST IN READING - GRADE 2 - FORM B  
STUDENT EDITION

SAMPLE A

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  - (D) a special friend
  
4. Which of these concepts does this passage talk about?
  - (A) vacations
  - (B) winter
  - (C) friendship
  - (D) enemies