

*SKILLS LIST and SAMPLE ITEMS*

*FOR*

**PRACTICE TEST FOR READING, GRADE 2**

(Test items developed for skills measured in CRCT)

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*Skills*

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| 1.0 Vocabulary                                     | 4.0 Reading for Critical Analysis                      |
| 1.1 Word Recognition                               | 4.1 Reading  |
| 1.2 Vocabulary Skills                              | Elements/Styles/Techniques                             |
| 1.3 Analyzes Meaning of Words and Phrases          | 4.2 Reality/Fantasy                                    |
| 2.0 Locating and Recalling Information             | 4.3 Predicts Plot/Characters' Actions                  |
| 2.1 Recalls Data                                   | 4.4 Underlying Theme and Concepts                      |
| 2.2 Follows Directions                             | 4.5 Cultural Experiences and Differences               |
| 2.3 Recognizes Important Details                   | 4.6 Similarities and Differences in Characters or Text |
| 3.0 Reading Comprehension                          | 4.7 Draw Conclusions and Make Inferences               |
| 3.1 Underlying Themes and Concepts                 |  |
| 3.2 Recognizes Literary Forms and Purposes of Text |  |
| 3.3 Character Analysis                             |  |
| 3.4 Sequence of Events                             |  |
| 3.5 Structure of Information                       |  |
| 3.6 Overall Stated Theme                           |  |
| 3.7 Main Idea and Details                          |  |
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(OVER)

CRCT PRACTICE TEST IN READING - GRADE 2 - FORM A  
TEACHER EDITION

Teacher says: Look at the box where you see the words *SAMPLE A*. Read the passage below and then answer the question about what you have read. Fill in the circle beside the best answer to the question.

SAMPLE A

Jeff and Suzy went to the circus. They had so much fun and saw many animals. They saw a tiger jump through a flaming hoop, a girl riding on an elephant, and a boy riding on a zebra. After that, a polar bear came out and asked if they liked the show.

Where did Jeff and Suzy go?

- (A) to the zoo
- (B) to the parade
- (C) to the park
- (D) to the circus

Teacher says: Which circle did you mark? That's right, you should have filled in the circle beside the last choice. They went to the circus. Now we will do some more questions like these. Read each passage. Then read the questions and the answer choices. Fill in the circle beside the correct answer. Read each passage carefully. Then read and select the best answer to each question.

WHERE IS MY GARDEN?

I have a winter garden  
here on the window sill,  
Where lovely flowers blossom,  
though days are dark and  
chill.

Each day I bring them water  
and tend them with great  
care;  
But it is worth the trouble  
to have a garden there.

When white snow blankets  
have covered other flowers.  
I'll have my indoor garden  
to cheer the winter hours.

1. In this passage the author uses the word indoor. Which word below would be the opposite of the word indoor?

- (A) inside
- (B) winter
- (C) outside
- (D) summertime

2. What time of year does this passage describe?

- (A) winter
- (B) fall
- (C) spring
- (D) summer

CRCT PRACTICE TEST IN READING - GRADE 2 - FORM A  
STUDENT EDITION

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3. How does the author feel about the "garden" that this passage talks about?

- (A) He imagines it.
- (B) He thinks it takes up too much time.
- (C) He doesn't like it.
- (D) He is very fond of it.

4. What type of passage is the one you just read?

- (A) fiction
- (B) a letter
- (C) poetry
- (D) nonfiction