

*SKILLS LIST and SAMPLE ITEMS*

*FOR*

**PRACTICE TEST FOR READING, GRADE 1**

(Test items developed for skills measured in CRCT)

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*Skills*

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|---|---|
| 1.0 Vocabulary  | 4.0 Reading for Critical Analysis                         |
| 1.1 Word Recognition                                  | 4.1 Reading Elements/Styles/<br>Techniques                |
| 1.2 Vocabulary Skills                                 | 4.2 Reality/Fantasy                                       |
| 1.3 Analyzes Meaning of Words and<br>Phrases          | 4.3 Predicts Plot/Characters'<br>Actions                  |
| 2.0 Locating and Recalling<br>Information             | 4.4 Underlying Theme and Concepts                         |
| 2.1 Recalls Data                                      | 4.5 Cultural Experiences and<br>Differences               |
| 2.2 Recognizes Important Details                      | 4.6 Similarities and Differences<br>in Characters or Text |
| 3.0 Reading Comprehension                             | 4.7 Draw Conclusions and Make<br>Inferences               |
| 3.1 Underlying Themes and Concepts                    |   |
| 3.2 Recognizes Literary Forms and<br>Purposes of Text |   |
| 3.3 Character Analysis                                |   |
| 3.4 Sequence of Events                                |   |
| 3.5 Structure of Information                          |   |
| 3.6 Overall Stated Theme                              |   |
| 3.7 Main Idea and Details                             |   |
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(OVER)

CRCT PRACTICE TEST IN READING - GRADE 1 - FORM A  
TEACHER EDITION

*Teacher says: Look at the box where you see the words SAMPLE A. Read the passage below and then answer the question about what you have read. Fill in the circle beside the best answer to the question.*

SAMPLE A

At home yesterday, my friends and I chose what we wanted to do. Robby rode my tri-cycle. Elle wrote her letters, and I painted a picture.

Where did this story take place?

- (A) at home
- (B) at Robby's house
- (C) at the park
- (D) at Elle's house

*Teacher says: Which circle did you mark? That's right, you should have filled in the circle beside the first answer choice, at home. The story says "at home yesterday". Now you will do some more questions like this one. Read each passage carefully, and then read each question. You should select the best answer to each question based on the information that you have just read. Work carefully.*

THE SECRET IS OUT

Sally is taking something secret to school.

After she eats pancakes, she leaves to meet the bus.

The school bus is big.

When Sally gets on the bus, she sees her pals.

Two of her pals are Barb and Mandy.

They all like to sit together on the bus.

"I have a secret today," says Sally.

"It's a little secret," Sally says.

"It is blue and it can be noisy."

"Something blue and noisy?" asks Barb.

"What is it?"

Barb lets out a little cry.

"It's a little, blue bird!" she says.

"My secret is out!" laughs Sally.

1. Which word below is a compound word?

- (A) secret
- (B) pancakes
- (C) taking
- (D) little

CRCT PRACTICE TEST IN READING - GRADE 1 - FORM A  
STUDENT EDITION

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1. Which word below is a compound word?

- (A) secret
- (B) pancakes
- (C) taking
- (D) little

2. What was Sally's secret?

- (A) a puppy
- (B) a kitten
- (C) a little blue bird
- (D) a red bird

3. What type of story is this?

- (A) fantasy
- (B) make believe
- (C) fiction
- (D) realistic fiction

4. How did Sally feel about her secret?

- (A) angry
- (B) happy
- (C) mad
- (D) unhappy