

SKILLS LIST and SAMPLE TEST ITEMS

FOR

PRACTICE TEST FOR READING, GRADE 3

(Test items developed for skills measured in CAT-5)*

Skills

1.0 Word Analysis

- 1.1 Recognizing Initial or Final Consonant Blend or Digraph Sounds in Words
- 1.2 Recognizing Short Vowel Sounds in Words
- 1.3 Recognizing Long Vowel Sounds in Words
- 1.4 Recognizing Variant Vowel in Words
- 1.5 Recognizing Compound Words or Their Components
- 1.6 Identifying Root Words or Affixes

2.0 Vocabulary

- 2.1 Demonstrating Understanding of Word Meanings and Relationships by Identifying Category Words, Definitions, Synonyms, and Antonyms
- 2.2 Identifying Multi-meaning Words by Inferring Missing Words in Sentences
- 2.3 Identifying the Meaning of Affixes
- 2.4 Using Context to Infer Missing Words in Sentences

3.0 Comprehension

- 3.1 Locating Stated Information Such as Passage Details, Sequence of Events, or Cause and Effect
- 3.2 Constructing Meaning by Interpreting Implicit Passage Information in Response to Questions Concerning Main Idea, Character Analysis, Cause and Effect, and Other Passage Elements
- 3.3 Identifying and Analyzing Various Written Forms in Response to Questions About Genre, Structure, and Style Techniques
- 3.4 Distinguishing Between Reality and Fantasy and Fact and Opinion, and Making Judgements About Future Outcome, Author Intention and Effect, and the Transfer of Passage Concepts to Other Contexts

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(OVER)

CAT-5 READING PRACTICE TEST - GRADE 3

Directions: Look at the word with the underlined letter or letters. Choose the word that has the same sound as the underlined letters.

1. camp

A. limb

B. prop

C. bump

D. bulb

2. fender

A. called

B. sprained

C. finger

D. held

3. blimp

A. elbow

B. bowl

C. plant

D. blister

4. chin

A. bush

B. thin

C. match

D. chef

5. laugh

A. light

B. phone

C. ghost

D. growth

6. crop

A. scoot

B. bother

C. smoke

D. most

7. pepper

A. bead

B. perch

C. she

D. smell
