

SKILLS LIST and SAMPLE TEST ITEMS

FOR

PRACTICE TEST FOR LANGUAGE ARTS, GRADE 2

(Test items developed for skills measured in CAT-5)*

Skills

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|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.0 Spelling | 2.3 Demonstrating the Ability to Edit Paragraphs and Letters for Appropriate Use of Capitalization and Punctuation |
| 1.1 Identifying the Correct Spelling of Vowel Sounds in Words Presented in the Context of Sentences and Phrases | |
| 1.2 Identifying the Correct Spelling of Consonant Sounds in Words Presented in the Context of Sentences and Phrases | 3.0 Language Expression |
| 1.3 Identifying the Correct Spelling of Structural Units in Words Presented in the Context of Sentences and Phrases | 3.1 Identifying the Appropriate Use of Nouns, Pronouns, Verbs, Adjectives, and Adverbs Within the Context of Sentences |
| 2.0 Language Mechanics | 3.2 Distinguishing Complete Sentences from Fragments and Run-ons, and Identifying the Simple Subject and Predicate in Sentences |
| 2.1 Identifying the Appropriate Use of Capitalization and Punctuation in Sentences, Phrases, and Clauses | 3.3 Identifying Sentences that Best Complete Stories, that Most Appropriately Act as Topic Sentences, and that Most Effectively Develop Topic Sentences in Paragraphs |
| 2.2 Identifying the Appropriate Use of Capitalization and Punctuation with Proper Nouns, Titles, Contractions, Possessive Nouns, and Pronouns | |
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(OVER)

CAT-5 LANGUAGE ARTS PRACTICE TEST - GRADE 2
TEACHER EDITION

Teacher Says: Find Sample A. Read the sentence with the missing word. Then read the words below the sentence. Find the word that is spelled correctly and best completes the sentence. Fill in the circle by your answer.

SAMPLE A

I like to _____ rope.

- jummp jump jamp jumps

Teacher Says: You should have filled in the circle by "jump". The sentence should be "I like to jump rope." Now you are going to do some more spelling words just like this. When you come to the words "STOP HERE", put your pencil down and wait for further directions. You may start.

1. Our team _____ the game.

- one won wum wonn
-

2. Christmas is a _____ time of the year.

- spechal speshall specall special
-

3. We are going riding on his _____

- bote bot boat boate
-

4. I live in a blue _____.

- house huse housse housee
-

CAT-5 LANGUAGE ARTS PRACTICE TEST - GRADE 2
STUDENT EDITION

SAMPLE A

I like to _____ rope.

- jummp jump jamp jumps

1. Our team _____ the game.

- one won wum wonn
-

2. Christmas is a _____ time of the year.

- spechal speshall specall special
-

3. We are going riding on his _____

- bote bot boat boate
-

4. I live in a blue _____.

- house huse housse housee
-

5. That is my older _____.

- bruther bruder brothr brother
-

6. A _____ robbed my house.

- thefe thief thef thieff
-