

SKILLS LIST and SAMPLE TEST ITEMS

FOR

PRACTICE TEST FOR READING, GRADE 7

(Test items developed for instructional objectives)

Skills

- | | | | |
|-----|--|-----|--------------------------|
| 1.0 | Word Analysis | 4.0 | Language |
| 1.1 | Idioms/Analogies/Metaphors/
Similes | 4.1 | Modifiers |
| 1.2 | Roots/Affixes | 4.2 | Grammar |
| 1.3 | Clarify Word Meanings | 4.3 | Punctuation |
| 2.0 | Reading Comprehension | 4.4 | Capitalization |
| 2.1 | Structure and Purpose | 4.5 | Spelling |
| 2.2 | Locate Information | 5.0 | Content and Organization |
| 2.3 | Cause/Effect | 5.1 | Organization/Focus |
| 2.4 | Author's Point of View | 5.2 | Research/Technology |
| 2.5 | Follow Technical Directions | 5.3 | Editing |
| 2.6 | Bias/Stereotyping | | |
| 3.0 | Text Analysis | | |
| 3.1 | Forms of Prose | | |
| 3.2 | Plot | | |
| 3.3 | Character Traits | | |
| 3.4 | Theme | | |
| 3.5 | Points of View | | |
| 3.6 | Literary Elements | | |

Number of questions: 81

Number of pages: 22

Approximate testing time: 85 minutes

(c) EPES TESTING, INC.

(OVER)

PRACTICE TEST IN READING (ENGLISH) - GRADE 7

FORM A

Read the article about the maple tree. Then answer the questions.

THE SUGAR MAPLE TREE

1 The sugar maple tree has been a very noble tree. It has always thought of the welfare of others, and it seeks out the good in life. This is important to know in order to understand how maple syrup came to be.

2 Sugar maple tree was looking about him and was deep in thought. Finally, seeing the desperation of his forest friends, he spoke.

3 "I wish I could offer more to my friends of the forest. You have all been so good to me. Squirrel, you keep me company on those cool autumn afternoons, and you birds sing me sweet tunes every morning. I do not have any sweet fruits to offer you like the cherry trees do or broad leaves for shade like the chestnut." Here he paused. He glanced over at a family of people nearby. There was a mother with her children. She had a sad look in her eye. It would be difficult for them to survive in the forest.

4 Sugar maple felt the sadness overcome him, and he began to cry. As he cried, all the water and nutrients his trunk was carrying began to seep through the holes in his bark. As his crown of leaves shook, seeds fell to the forest floor. He cried for his friends, but didn't know that his tears were a rich, sweet sap. As sugar maple was lost in his thoughts, some sap dripped gently down on a chipmunk. The chipmunk smiled as the sweet nectar touched his lips.

5 "Hey!" cried the chipmunk, "your sap is sweet and tasty!" A bird picked up one of the maple seeds and tasted it with delight. It was small and enjoyable, just right for the birds. The buzz traveled quickly through the woods, and soon everyone knew about the sugar maple's new gifts. The family of people soon learned to make a delicious syrup out of maple's sweet sap.

6 From that day on, the sugar maple grew with pride. Where it grew, it happily produced sap and dispersed its seeds around the land to feed all of its friends. Today the sugar maple seems to be always smiling, knowing that it is helping its fellow creatures of the forest.

1. According to the way dispersed is used in paragraph 6, which is the best definition below?

- A. grave
- B. scattered
- C. invaded
- D. depreciated

3. If you were assigned a report about the true origin of the Sugar Maple tree, under what topic would you most likely find the most information?

- A. Forestry
- B. Sugar
- C. Maple
- D. Trees