

SKILLS LIST and SAMPLE TEST ITEMS

FOR

PRACTICE TEST FOR READING, GRADE 6

(Test items developed for instructional objectives)

Skills

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|-----|---------------------------------------|-----|--------------------------|
| 1.0 | Word Analysis | 4.0 | Language |
| 1.1 | Figurative Language/Multiple Meanings | 4.1 | Sentence Structure |
| 1.2 | Frequently Used Foreign Words | 4.2 | Grammar |
| 1.3 | Word Meanings | 4.3 | Punctuation |
| 1.4 | Shades of Meaning | 4.4 | Capitalization |
| 2.0 | Reading Comprehension | 4.5 | Spelling Errors |
| 2.1 | Text Features | 5.0 | Content and Organization |
| 2.2 | Main Idea | 5.1 | Organization and Focus |
| 2.3 | Understanding Text | 5.2 | Use Electronic Text |
| 2.4 | Follow Multi-Step Instructions | 5.3 | Editing |
| 2.5 | Text Critique | | |
| 3.0 | Analyze Text | | |
| 3.1 | Forms of Fiction | | |
| 3.2 | Character Traits | | |
| 3.3 | Setting/Tone/Narration/Theme | | |
| 3.4 | Common Literary Devices | | |
| 3.5 | Plot | | |

Number of questions: 82

Number of pages: 21

Approximate testing time: 85 minutes

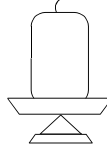
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PRACTICE TEST IN READING (ENGLISH) - GRADE 6
FORM A

Read the following. Then answer the questions.

TRACY'S MEMENTO



- 1 Tracy was a student in Mrs. Clark's class who was on a field trip to visit Newman's Candles, a local factory that made candles and sold them all over the United States. When they arrived at the factory, Tracy and her class were introduced to Sally Green, an employee of Newman's Candles who would lead the class on a tour of the factory building and explain to the students how candles are made.
- 2 First, Mrs. Green showed the class the "wax warehouse." The warehouse was a big room with a cement floor where small tractors made big piles of wax as they unloaded it off of delivery trucks.
- 3 "Newman's Candles uses only the best wax to make its candles," explained Mrs. Green to the class. "Today, as you can see, we are receiving a shipment of real beeswax, which we will use to make into Rolled Beeswax Candles."
- 5 Mrs. Green took the class from room to room, where they got to watch the wax being washed and dried and separated to be used for different kinds of candles. Mrs. Green stopped in front of one door in particular. "Before we go into this room, you need to know that it is going to be warmer than any other room. That is because this is the room where the wax is melted before it is shaped. We use hot water and steam to melt all the wax. We will be walking on a catwalk above the vats of wax so that we can look down at them. Everyone please hold on to the handrail as you walk."

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| <p>1. In paragraph 1, the word <u>field</u> means</p> <ul style="list-style-type: none">A. chosen professionB. group of several choicesC. large patch of earthD. real-world situation <p>2. Which word from the text suggests that the students were in a precarious viewing area?</p> <ul style="list-style-type: none">A. warehouseB. catwalkC. factoryD. floor | <p>3. Which is the setting of the story?</p> <ul style="list-style-type: none">A. the melting roomB. the warehouseC. the candle factoryD. the washing and drying room <p>4. The events in this story could best be described as</p> <ul style="list-style-type: none">A. fantasyB. science fictionC. realityD. imagery |
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