

SKILLS LIST and SAMPLE TEST ITEMS

FOR

PRACTICE TEST FOR READING, GRADE 1

(Test items developed for skills measured in Stanford9)*

Skills

- 1.0 Word Reading
 - 1.1 Identify Words
 - 2.0 Word Study Skills
 - 2.1 Compound Words
 - 2.2 Inflectional Endings
 - 2.3 Contractions
 - 3.0 Consonant Sounds
 - 3.1 Single Consonants
 - 3.2 Consonant Clusters
 - 3.3 Consonant Digraphs
 - 4.0 Vowels
 - 4.1 Short Vowel Sounds
 - 4.2 Long Vowel Sounds
 - 4.3 Other Vowel Sounds
 - 5.0 Comprehension
 - 5.1 Two-sentence Stories
 - 5.2 Short Passages
 - 6.0 Short Reading Selections
 - 6.1 Recreational
 - 6.2 Textual
 - 6.3 Functional
 - 7.0 Related Processes
 - 7.1 Explicitly Stated Relationships
 - 7.2 Interpretation
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Number of questions: 106

Number of pages: SE= 27; TE= 24

Approximate testing time: 85 minutes

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(OVER)

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Stanford9 READING PRACTICE TEST - GRADE 1
TEACHER EDITION

TEACHER SAYS: Now look at Sample D. There are three words in the box. They are - hops ... hopped ... hopping. These words are alike, but have different endings. I will read one of these words and use it in a sentence. LISTEN. Fill in the circle by the word "hopping." The rabbit is hopping.

SAMPLE D

F hops

F hopped

F hopping

TEACHER SAYS: Which space did you mark? Yes, you should have filled in the circle by the last word, hopping. Are there any questions?

TEACHER SAYS: You will do the rest of this activity with me. Listen carefully.

TEACHER SAYS: Number 35. Find lights. The child lights the candle. Lights.

35. F lightly

F lighter

F lights

TEACHER SAYS: Number 36. Find boxes. There are three boxes on the shelf. Boxes.

36. F boxes

F boxed

F boxing

TEACHER SAYS: Number 37. Find brushed. Sam brushed his teeth. Brushed.

37. F brushes

F brushing

F brushed

TEACHER SAYS: Number 38. Find highest. My tower is the highest. Highest.

38. F higher

F highly

F highest

TEACHER SAYS: Move to Sample E. There are three words in the box. I've ... I'll ... I'm. These are shortened forms of other words. I will say the two words and read them in a sentence. Find the shortened word that stands for the two words I read. Listen.

TEACHER SAYS: Which word means I will? I will sing a song. I will. Find the word.

Stanford9 READING PRACTICE TEST - GRADE 1
STUDENT EDITION

SAMPLE B

F I've

F I'll

F I'm

SAMPLE C

F needed

F outside

F feather

31. F river

F mailbox

F yellow

32. F family

F shoelace

F begin

33. F lighthouse

F balloon

F follow

34. F named

F secret

F sunset

STOP HERE

SAMPLE D

F hops

F hopped

F hopping

35. F lightly

F lighter

F lights

36. F boxes

F boxed

F boxing