

SKILLS LIST and SAMPLE TEST ITEMS

FOR

**PRACTICE TEST FOR LANGUAGE ARTS, GRADE 2
SHORT FORM A**

(Test items developed for skills measured in STANFORD10)

Skills

1.0 Spelling

- 1.1 Sight Words
- 1.2 Recognize Phonemes
- 1.3 Misspelled Words

2.0 Language Mechanics

- 2.1 Capitalization
- 2.2 Grammar
- 2.3 Punctuation
- 2.4 Sentence Structure
- 2.5 Prewriting
- 2.6 Editing

Number of questions: 60
Number of pages: TE=9; SE=14
Approximate testing time: 53 minutes

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(OVER)

STANFORD10 PRACTICE TEST IN LANGUAGE ARTS - GRADE 2
TEACHER DIRECTIONS - SHORT FORM A

Teacher says: Look at Sample A on page 1. Here you see a sentence with three underlined words. Follow along as I read the sentence to you. The children played the gaime. Which one of the underlined words is misspelled?

Yes. That's right. The word game is misspelled. It should be spelled g-a-m-e not g-a-i-m-e. You should have marked the circle under the last word gaime because it is spelled incorrectly.

Teacher says: Now look at Sample B. Follow along as I read the sentence aloud. The bus ride to the farrm was very long. Which word is misspelled? Fill in the circle under the word that is misspelled.

Wait while students select the answer.

Which answer did you mark? Yes. That's right. You should have filled in the circle under the second answer choice. The word farm is the incorrectly spelled word. It should have been spelled f-a-r-m instead of f-a-r-r-m. Do you have any questions? Work quickly and carefully. Mark the circle under the word in each sentence that is not spelled correctly. Now you will work on numbers 1 through number 30. Read the sentence and mark the circle under the one misspelled word in each sentence. Stop when you come to the word STOP.

Allow students about 25 minutes to work the spelling part of the test.

Teacher says: Look at Sample C on page 5. Now we are going to do some different types of activities. I am going to read a sentence to you, and then I will ask a question about the sentence I have read. Please follow along as I read Sample H out loud. "The boys rides the bus. "What is the best way to write the underlined part of this sentence? Should it-- be ride... riding... or like it is? I will read the sentence one more time. "The boys rides the bus." Mark the circle beside your answer.

Wait while students select an answer.

STANFORD10 PRACTICE TEST IN LANGUAGE ARTS - GRADE 2
STUDENT EDITION - SHORT FORM A

SAMPLE A

The children played the gaime.

(A)

(B)

(C)

SAMPLE B

The bus ride to the farrm was very long.

(A)

(B)

(C)

1. Thay are waiting for us to go outside.

(A)

(B)

(C)

2. The man pade for my sister's ice cream.

(A)

(B)

(C)

3. The prise on the doll is too much.

(A)

(B)

(C)

4. My favorite food is spagetti.

(A)

(B)

(C)

5. My famly had a great time on our trip.

(A)

(B)

(C)

6. My uncle used a macth to light the campfire.

(A)

(B)

(C)