

*SKILLS LIST and SAMPLE TEST ITEMS*

*FOR*

**PRACTICE TEST FOR READING, GRADE 3  
SHORT FORM A**

*(Test items developed for skills measured in STANFORD10)*

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*Skills*

- |     |                      |     |                        |
|-----|----------------------|-----|------------------------|
| 1.0 | Word Skills          | 4.0 | Related Processes      |
| 1.1 | Vowel Sounds         | 4.1 | Details                |
| 1.2 | Consonant Sounds     | 4.2 | Interpretation of Text |
| 1.3 | Structural of Words  | 4.3 | Evaluate Information   |
| 2.0 | Vocabulary           | 4.4 | Reading Strategies     |
| 2.1 | Synonyms             | 5.0 | Thinking Skills        |
| 2.2 | Multiple Meanings    | 5.1 | Multiple Meanings      |
| 2.3 | Words in Context     | 5.2 | Words in Context       |
| 3.0 | Comprehension        | 5.3 | Recreational Reading   |
| 3.1 | Recreational Reading | 5.4 | Textual Reading        |
| 3.2 | Textual Reading      | 5.5 | Functional Reading     |
| 3.3 | Functional Reading   | 5.6 | Interpretation of Text |
|     |                      | 5.7 | Evaluate Information   |
|     |                      | 5.8 | Reading Strategies     |

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Number of questions: 70

Number of pages: 21

Approximate testing time: 44 minutes

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(OVER)

STANFORD10 PRACTICE TEST IN READING - GRADE 3  
FORM A

DIRECTIONS: Look at the word with the underlined letter or letters. The underlined letter or letters stand for a sound. Find which of the other three words has the same sound in it. Then fill in the circle for the answer you have chosen.

SAMPLE A

flip

- (A) slap
- (B) finger
- (C) fly

1. steak

- (A) rate
- (B) bread
- (C) feel

2. please

- (A) simple
- (B) reply
- (C) pretty

3. stopped

- (A) foot
- (B) work
- (C) hand

4. flush

- (A) preach
- (B) lose
- (C) shape

5. wood

- (A) should
- (B) moose
- (C) flute

6. show

- (A) flower
- (B) shoe
- (C) piano

7. choice

- (A) loyal
- (B) chops
- (C) dice

8. sing

- (A) thunder
- (B) nickel
- (C) finger

9. knot

- (A) kite
- (B) taken
- (C) carrot