

# SKILLS LIST and SAMPLE ITEMS

FOR

## PRACTICE TEST FOR SOCIAL STUDIES (HISTORY EXIT EXAM), GRADE 10

(Test items developed for skills measured in OCCT)

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### Skills

- 1.0 Process Skills
    - 1.1 Primary and Secondary Sources
    - 1.2 Distinguish Between Fact/Opinion
    - 1.3 Timelines
    - 1.4 Relationship Between Geography and History
  - 2.0 Civil War/Reconstruction Era
    - 2.1 North and South Differences
    - 2.2 Events Leading to War
    - 2.3 Leaders of War
    - 2.4 Critical Developments of War
    - 2.5 Impact of 13<sup>th</sup>, 14<sup>th</sup>, and 15<sup>th</sup> Amendments
    - 2.6 Impact of Reconstruction Policies
  - 3.0 Immigration/Westward Movement
    - 3.1 Immigration Contributions
    - 3.2 Domestic Policy on Immigration
    - 3.3 Native Americans
  - 4.0 Industrial Revolution
    - 4.1 New Inventions and Technology
    - 4.2 Impact of Immigration on Labor
    - 4.3 "Muckrakers" and Reform Movements
    - 4.4 Progressive Movement
  - 5.0 Imperialism/Isolationism
    - 5.1 Imperialism
    - 5.2 Spanish-American War
    - 5.3 Panama Canal
    - 5.4 "Big Stick Diplomacy"
    - 5.5 World War I
    - 5.6 League of Nations
  - 6.0 Twenties Culture/Change
    - 6.1 Harlem Renaissance and Entertainment
    - 6.2 Reform Movements
    - 6.3 Impact of the Automobile
    - 6.4 Racial Tensions and Labor Unrest
    - 6.5 Causes of an Unstable Economy
  - 7.0 Great Depression
    - 7.1 Business Cycles
    - 7.2 Effect of Stock Market Crash
    - 7.3 Impact of Great Depression
    - 7.4 Key Leaders of Period
    - 7.5 Expanded Role of the Government
  - 8.0 World War II
    - 8.1 Cause, Events, Effects
    - 8.2 Preparation and Mobilization for War
    - 8.3 Strategic Decisions
    - 8.4 Holocaust
  - 9.0 Post-War Foreign Policy
    - 9.1 Cold War Origins
    - 9.2 Nuclear Weapons and Arms Race
    - 9.3 NATO, United Nations
    - 9.4 Communism Containment
    - 9.5 Military Commitments in Asia
  - 10.0 Post-War Domestic Policy
    - 10.1 Civil Rights Movement
    - 10.2 Women's Liberation Movement
    - 10.3 Political Changes
    - 10.4 Impact of Political Scandals
    - 10.5 Constitutional Amendments and Interpretation
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Number of questions: 72

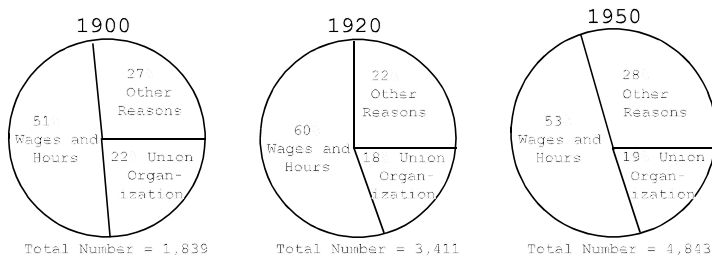
Number of pages: 12

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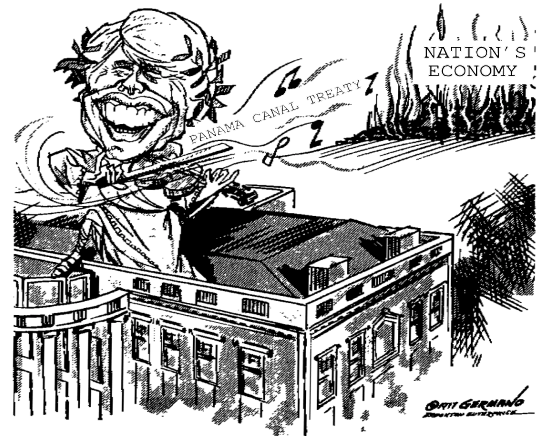
OCCT PRACTICE TEST IN SOCIAL STUDIES (HISTORY EXIT EXAM) - GRADE 10

1. What general statement can be made about the reasons that workers went on strike during these years?



- A. Over the years, wages and hours were major concerns to workers.
  - B. Over the years, wages were a major concern but few workers were concerned about hours.
  - C. Over the years, union organization was of vital importance to workers.
  - D. Workers did not consider wages and hours important enough to strike for.
2. The North was better prepared for the Civil War because it could produce most of the items needed. This was because it had
- A. an army, which the South did not have
  - B. many of the nation's factories and raw materials
  - C. slaves to run the factories
  - D. all of the above
3. Which leader was known for making the first move in Civil War battles?
- A. Abraham Lincoln
  - B. Robert E. Lee
  - C. Jefferson Davis
  - D. Ulysses S. Grant
4. How did Native Americans view the movement of settlers onto the frontier?
- A. They were happy to have new neighbors.
  - B. They were upset that there weren't more settlers.
  - C. They were forced off their land unfairly.
  - D. They were eager to teach the settlers their customs.

5. The purpose of this cartoon was to show that President Carter



- A. played a musical instrument
  - B. always worked hard to solve the nation's problems
  - C. worked hard to settle the Panama Canal Treaty so that it would increase the nation's economy
  - D. worked for the Panama Canal Treaty but neglected the nation's economic problems
6. Why was the Battle of Gettysburg a turning point in the Civil War?
- A. The Confederate forces would never again be strong enough to be a threat to the Union.
  - B. There were so many casualties on both sides.
  - C. The battle lasted three long days.
  - D. Lee was attacking the Union from both sides.
7. Which of the following acts of the United States government was most harmful to the lifestyle and culture of the Native Americans who lived on the Great Plains and hunted buffalo?
- A. encouraging Native Americans to go east to attend college
  - B. abolishing collective Native American land ownership to encourage farming
  - C. allowing Native Americans to become citizens of the United States
  - D. killing Native Americans at Wounded Knee, South Dakota