

*SKILLS LIST and SAMPLE TEST ITEMS*

*FOR*

**PRACTICE TEST FOR READING, GRADE 8**

*(Test items developed for skills measured in GA03)*

---

*Skills*

- |   |   |
|---|---|
| 1.0 Vocabulary  | 4.0 Reading for Critical Analysis                         |
| 1.1 Word Recognition/Word Attack                      | 4.1 Reading Elements/Styles/<br>Techniques                |
| 1.2 Word Recognition Strategies                       | 4.2 Author's Intent                                       |
| 1.3 Context Clues                                     | 4.3 Predicts Plot/Characters'<br>Actions                  |
| 1.4 Meanings of Words and Phrases                     | 4.4 Cultural Experiences and<br>Differences               |
| 2.0 Locating and Recalling<br>Information             | 4.5 Fact/Opinion  |
| 2.1 Recalls Data                                      | 4.6 Similarities and Differences<br>in Characters of Text |
| 2.2 Applies/Evaluates Information                     | 4.7 Draws Conclusions                                     |
| 2.3 Relevancy of Data                                 |   |
| 2.4 Recognizes Important and<br>Supporting Details    |   |
| 3.0 Reading Comprehension                             |   |
| 3.1 Underlying Themes and<br>Concepts                 |   |
| 3.2 Recognizes Literary Forms and<br>Purposes of Text |   |
| 3.3 Sequences of Events                               |   |
| 3.4 Structure of Information                          |   |
| 3.5 Overall Stated Themes                             |   |
| 3.6 Main Idea/Details/Summarize                       |   |

---

Number of questions: 40

Number of pages: 21

(c) EPES TESTING, INC.

(OVER)

GA03 PRACTICE TEST IN READING - GRADE 8  
FORM A

SECTION 1

Read each selection. Choose the best answer and mark your answer sheet.

Upon Leaving the Room

Time to go,  
bring me my shoes and coat  
he said to me,  
and only then did he speak of himself.

As I crossed the room  
he began unfolding brief memories  
of adventure, love,  
with lessons intertwined.

His taut hands pulled  
the left shoe on slowly,  
as he moaned  
his ankles crackled.

There are people you can trust,  
you can tell by their eyes.

The right shoe was more difficult,  
deep grooves  
surfaced on his forehead;  
my thoughts racing, listening,  
the second lace being tied.

You can measure your success  
in the number of smiles from children.

He stood and slowly pulled on his heavy coat,  
one arm, then the other.

Always give back to those that you love,  
And show only love to those you want back.

He thanked me, and peacefully left the room  
If only he had worn a hat and gloves.

Wisdom is like an unexpected snow  
we are lucky to receive  
falling,  
in various doses,  
in the crevices of time.

1. *As I crossed the room he began unfolding brief memories of adventure, love, with lessons intertwined.*

What is the best example for this stanza?

- A. two children watching television
- B. a boy playing catch with his dog
- C. my teacher walking across the playground
- D. a mother telling a story about her favorite gift

2. Based on the interaction the writer has with the older man, he wants his writing to

- A. demonstrate how kindness can cause problems
- B. inform the reader that wisdom doesn't cost anything but time
- C. explain how it starts to snow without any notice
- D. convince the reader to help in a soup kitchen