

SKILLS LIST and SAMPLE TEST ITEMS

FOR

PRACTICE TEST FOR READING, GRADE 5

(Test items developed for skills measured in GA03)

Skills

- | | |
|---|---|
| 1.0 Vocabulary | 4.0 Reading for Critical Analysis |
| 1.1 Word Recognition | 4.1 Reading Elements/Styles/
Techniques |
| 1.2 Vocabulary Skill | 4.2 Author's Intent, Mood, Tone,
etc. |
| 1.3 Analyzes Meaning of Words and
Phrases | 4.3 Predicts Plot/Characters'
Actions |
| 2.0 Locating and Recalling
Information | 4.4 Underlying Themes and
Concepts |
| 2.1 Recalls Data | 4.5 Character Analysis |
| 2.2 Follows Directions | 4.6 Cultural Experiences and
Differences |
| 2.3 Recognizes Important and
Supporting Details | 4.7 Fact/Opinion |
| 3.0 Reading Comprehension | 4.8 Similarities and Differences
in Characters of Text |
| 3.1 Underlying Themes and
Concepts | 4.9 Draws Conclusions and Make
Inferences |
| 3.2 Recognizes Literary Forms and
Purposes of Text | |
| 3.3 Important Parts of a Story | |
| 3.4 Sequences of Events | |
| 3.5 Structure of Information | |
| 3.6 Overall Stated Themes | |
| 3.7 Main Idea and Details | |

Number of questions: 40

Number of pages: 11

(c) EPES TESTING, INC.

(OVER)

GA03 PRACTICE TEST IN READING - GRADE 5
FORM A

SECTION 1

Read each selection and answer the questions that follow.

SAMPLE A

George Washington was a very brave man. He was America's first President. However, that was not his first important job. At an early age he learned to be a surveyor. Then he joined the armed forces. Later, he became Commander of these Armed Forces and led them to a victory in the Revolutionary War against England. After the war everyone wanted Washington to be the King of the new country. Being the wise man that he was, he refused to be the king. They had just won their freedom from the King of England. So they made him the first President of the United States of America.

- A Which of these was a job that George Washington did NOT want?
- A. Commander
 - B. President
 - C. king
 - D. surveyor

KITTEN

Clouds
darken the sky...
 I run for safety;

Raindrops
tickle my nose...
 I pad to the porch;

Wind
whistles past my ears...
 I crouch beside the door;

Lightning
slashes through gray...
 I scratch at the metallic net door;

Thunder
booms across the yard...
 I watch the heavy door open;

Warmth
brushes down my back...
 I purr in safety and delight.

1. What is the main idea of the poem?
 - A. The kitten is playing outside watching the storm.
 - B. The kitten wanted inside away from the storm.
 - C. The storm came up too fast for the kitten to seek shelter.
 - D. The kitten is safe on his pillow.

2. A word from the poem that expresses the same meaning as *slashes* is
 - A. brushes
 - B. whistles
 - C. darken
 - D. slashes

3. What is the generalization the author writes about in this poem?
 - A. The kitten is scared of storms.
 - B. A storm is coming.
 - C. Storms are fighting.
 - D. Kittens watch storms.

4. What is the purpose of the poem?
 - A. to compare
 - B. to persuade
 - C. to show the solution to a problem
 - D. to contrast