

SKILLS LIST and SAMPLE TEST ITEMS

FOR

PRACTICE TEST FOR READING, GRADE 2

(Test items developed for skills measured in GA03)

Skills

- | | |
|---|---|
| 1.0 Vocabulary | 4.0 Reading for Critical Analysis |
| 1.1 Word Recognition | 4.1 Reading Elements/Styles/
Techniques |
| 1.2 Vocabulary Skills | 4.2 Reality/Fantasy |
| 1.3 Analyzes Meaning of Words and
Phrases | 4.3 Predicts Plot/Characters'
Actions |
| 2.0 Locating and Recalling
Information | 4.4 Underlying Theme and Concepts |
| 2.1 Recalls Data | 4.5 Cultural Experiences and
Differences |
| 2.2 Follows Directions | 4.6 Similarities and Differences
in Characters or Text |
| 2.3 Recognizes Important Details | 4.7 Draw Conclusions and Make
Inferences |
| 3.0 Reading Comprehension | |
| 3.1 Underlying Themes and
Concepts | |
| 3.2 Recognizes Literary Forms and
Purposes of Text | |
| 3.3 Character Analysis | |
| 3.4 Sequence of Events | |
| 3.5 Structure of Information | |
| 3.6 Overall Stated Theme | |
| 3.7 Main Idea and Details | |

Number of questions: 40

Number of pages: TE= 6; SE=11

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(OVER)

GA03 PRACTICE TEST IN READING - GRADE 2
TEACHER DIRECTIONS - FORM A

Teacher says: Read each selection carefully and then read each question. Select the best answer. You can refer back to the passage as much as you need to. Only work on the page I have asked you to. Do not turn the page until I have told you to. If you do not know the answer to a question, skip it. You will have time to come back and look at it again when we have finished the entire test.

Teacher says: Turn to page 1. Section 1. Now we will work two sample questions to show you what the questions are like in this test. You will also practice the correct way to mark your answer. Read the story to yourself.

Wait while students read the story silently.

Teacher says: Now I will read the two questions about this passage. Be sure to fill in the circle next to your answer.

Look at Sample A. What word from the story has two parts? Fill in the circle next to your answer.

Wait while students answer the question.

Teacher says: For Sample A you should have filled in the circle beside B. The word "babies" has two parts.

Go to Sample B. How do cats clean behind their ears?

Wait while students answer the question.

Teacher says: For Sample B, the correct answer is A. Cats use their paws like washrags. Any questions?

Teacher says: Now go to page 2. Read the story to yourself, and then we will read the questions together. You need to look at all of the answer choices and then select the best answer to the question. You must then fill in the circle beside the answer you choose.

Wait while students read the story silently.

Teacher says: Now we will do the questions. Be sure to fill in the circle by the correct answer to each question.

1. What was Ann waiting to get?
2. What did excited mean in this story?

GA03 PRACTICE TEST IN READING - GRADE 2
STUDENT EDITION - FORM A

Section 1

The New Baby

Ann was excitedly waiting for the end of the month. She was so excited she thought it was never going to come. She was getting a new baby brother. She had been busy helping her mom get ready for the new baby. They had cleaned out the extra room and put up a baby crib. They had washed all of the new baby clothes and had put them in the dresser in the baby's room.

It was finally time for Ann's mom to go to the hospital. Ann and her dad were ready. They put the already packed suitcase into the trunk of the car. Then they were off to the hospital.

Ann's grandparents met them there. They were just as anxious for Ann's new baby brother to arrive as Ann was. They had only been at the hospital for about an hour when Ann's dad came out and announced that the baby was here. They named him Tyler, just like they agreed. Ann couldn't wait to see the baby.

1. What was Ann waiting to get?

- (A) a new bicycle
- (B) a new friend
- (C) a new brother

2. What did excited mean in this story?

- (A) not happy
- (B) happy
- (C) very sad

3. How did Ann feel when her baby brother finally arrived?

- (A) proud
- (B) disappointed
- (C) angry

4. Who was waiting at the hospital when Ann and her parents got there?

- (A) her aunt
- (B) her grandparents
- (C) her friend

5. What did Ann and her mom do right after they had cleaned out the extra room?

- (A) put up a baby crib
- (B) washed the baby clothes
- (C) put the clothes in the closet

6. What does the word dresser mean in this story?

- (A) a place to buy dresses
- (B) a place to store clothes
- (C) a place to keep books