

SKILLS LIST and SAMPLE ITEMS FOR
PRACTICE TEST, READING, GRADE 8
(Test items developed for skills measured in FCAT)

Skills

- 1.0 Vocabulary
 - 1.1 Meaning of Words
 - 2.0 Comprehension
 - 2.1 Compare/Contrast
 - 2.2 Main Idea/Supporting Details/
Chronological Order
 - 2.3 Author's Purpose/Point of View
 - 2.4 Using Reference Materials
 - 2.5 Accuracy of Information /
Fact/Opinion
 - 2.6 Cause and Effect
 - 2.7 Character/Plot, Point of View, Tone
-

Number of questions: 50
Number of pages: 16

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(over)

FCAT READING PRACTICE TEST - GRADE 8

1. The word *depressed* is used in the story to mean
 - A. held down
 - B. pushed in
 - C. poor
 - D. unhappy

2. What is the main idea of this selection?
 - A. Although Japanese was difficult at first, it soon became familiar.
 - B. Jordan could not adjust to the idea of living away from his parents.
 - C. Jordan was miserable while trying to decide where to live.
 - D. Jordan had to make an important decision about where to live.

3. This story is mostly about a boy who
 - A. has trouble making friends
 - B. adjusts to living away from his family
 - C. learns to speak another language
 - D. meets an interesting tour guide

4. This passage is written from whose point of view?
 - A. the family's
 - B. the narrator's
 - C. the author's
 - D. Jordan's

5. Which of these statements represents an OPINION stated in the passage?
 - A. That was almost a month ago.
 - B. My father works in Provo for Stoneset Brokerage House.
 - C. We have only had two other family meetings that I can remember.
 - D. You have already guessed how the family voted on Sunday.

6. How does the author's use of parenthetical statements enhance the reader's understanding of the characters?
 - A. They describe gestures and personal habits that develop the character's emotions and personalities, thus setting a tone.
 - B. They tell what the characters are thinking.
 - C. They make the reader sympathize with the characters.
 - D. They identify the author's purpose in writing the story.
