

SKILLS LIST and SAMPLE ITEMS FOR
PRACTICE TEST, READING, GRADE 3 - FORM B
(Test items developed for skills measured in FCAT)

Skills

- | | |
|--|---|
| 1.0 Vocabulary | 2.5 Understands Development of Plot and Conflict Resolution |
| 1.1 Meaning of Words | 2.6 Similarities and Differences Among Characters/Settings/Events |
| 2.0 Comprehension | 2.7 Cause and Effect |
| 2.1 Main Idea/Supporting Details/Chronological Order | 2.8 Fact/Opinion |
| 2.2 Author's Purpose | |
| 2.3 Comparison/Contrast | |
| 2.4 Appropriate Reference Materials | |
-

Number of questions: 45

Number of pages: 10

(c) EPES TESTING, INC.

(over)

FCAT PRACTICE TEST IN READING - GRADE 3 - FORM B

Read the sample story below. Then read and answer the questions about the story. Select the best answer for each question.

SAMPLE

SWIMMING LESSONS

Mom took Jason, Susan, and Elizabeth to the city pool for their swimming lessons. They were very excited. When they arrived, just barely on time, there were no other children in sight. "Wait here," said mom, and she went into the office to ask the manager about swimming lessons. She returned shortly to tell her three children that they had come on the wrong Monday. Swimming lessons didn't start until the next week.

1. Read this sentence from the story

Mom took Jason, Susan, and Elizabeth to the city pool for their swimming lessons.

What does *city pool* mean?

- A. the only pool in the city
 - B. a pool just for kids
 - C. a pool only for children
 - D. pool for anyone to swim in
2. How did Jason, Susan, and Elizabeth feel when they couldn't have swimming lessons that day?
- A. excited
 - B. relieved
 - C. disappointed
 - D. wonderful

Read the following story to answer questions 1 through 6.

HOW TO PLAN A PARTY

Bradley was going to turn ten years old on Saturday. "Mom," he asked, "will you give me a birthday party this year?"

"You do the planning, and I will buy everything you will need for it," she replied looking up from her paperwork.

Bradley went to his sister, Cady, to ask for help in planning his party.

"Cady, I don't know how to plan a party. Will you help me?"

"Sure I will, but I get to cut the cake," she said. Bradley agreed.

"First, you need to choose a date, place, and time to have your party," said Cady.

"How about this Saturday at the park?" asked Bradley.

"That's fine, but you have to choose a time so that everyone will know when to arrive," reminded his sister.

Bradley decided that 10:00 a.m. until noon was a good time to hold his party. After the date, place, and time were decided upon, Cady told Bradley to choose a theme.

"What do you mean, a theme?" asked Bradley.

"Something you like that we can use for the main idea of the party."

"Baseball," yelled Bradley.

Cady and Bradley then began to plan the activities that would take place at the party. They would play baseball, have a balloon fight, an egg toss, bob for apples, open presents, and eat cake.

"We'll need to get a list together for Mom so she'll know what to buy for the party. But first make a list including everyone you'd like to invite," Cady said. Bradley came up with twelve people including himself.

"Now, what will we put on our list of things for Mom to get?" asked Bradley.

"Get a pen and some paper," said Cady, and she began calling out the list of things for Bradley to write down. When the list was completed it looked like this:

Things we need for the party:

One package of invitations, balloons, bag of apples, large pan to dunk for apples, two dozen eggs, baseball bat, baseball, baseball cake, ice cream, punch, twelve cups, plates, napkins, forks, and party favors. And last but not least, one big present.

"Now we hand out the invitations as soon as Mom gets them, and we're all set," exclaimed Cady. "Your party is planned."

1. Read this sentence from the story.

"Now we hand out the invitations as soon as Mom gets them, and we're all set," exclaimed Cady.

From this sentence, you can tell that an invitation is

- A. a request that someone come to your party
B. the theme of a party
C. an activity to do at a party
D. a plan for a birthday
2. After deciding that his party would be about baseball, Bradley was
- A. angry
B. unhappy
C. excited
D. sleepy
3. Why did Bradley ask his sister to help him plan his party?
- A. His sister takes care of him.
B. He didn't know how to plan a party.
C. He had no friends.
D. He had no mother.
4. Which of these statements best describes this story?
- A. This is a fairy tale.
B. This is a fictional story.
C. This story could have happened.
D. This is a biography.
5. What was mom doing when Bradley asked her if he could have a party?
- A. washing the dishes
B. getting ready for work
C. doing her paperwork
D. watching television

6. Why did Bradley and Cady make a list?

- A. Mother would need to know what to buy.
B. Bradley's friends would need to know what to bring to the party.
C. Cady wanted to know what kind of party to plan.
D. Bradley could plan the games for the party.

Read the following story to answer questions 7 through 13.

PREPARING FOR A TORNADO

Where should I go if a tornado is spotted near my town? This is a question that many of us may ask when we see a dark cloud forming. There are a few simple steps to follow that could ensure your safety or even save your life. The key to these steps is to complete them before the tornado season even begins this year.

Along with your other family members, you should first choose an area in your home as a shelter. A basement is the best choice for a shelter, but if your house has no basement, use an inner hallway or smaller inner room such as a bathroom or a closet. Remember to stay clear of rooms with windows because the glass can shatter and cause injury.

Collect at least one flashlight and a portable, battery-operated radio with extra batteries for each. Place these items in the room you have chosen as a shelter. These will come in handy if the electricity is out.

After a shelter has been determined and all family members know where it is, the next step is to conduct tornado drills. To conduct a tornado drill, each family member will practice going to the shelter. The drills should be conducted at least once a year before tornado season arrives.

Where would I go if a tornado is spotted near my town? By planning ahead using the simple steps above you will never have to ask this question again.

