

SKILLS LIST and SAMPLE ITEMS

FOR

PRACTICE TEST FOR READING, GRADE 3 - FORM B
(Test items developed for skills measured in ACTAAP*)

Skills

- 1.0 Using Contextual Clues
 - 1.1 Word Meanings
 - 2.0 Identify Supporting Ideas
 - 2.1 Identify Details/Events
 - 3.0 Summarize Written Text
 - 3.1 Main Idea/Summary
-

Number of questions: 24

Number of pages: 6

(c) EPES TESTING, INC.

(OVER)

ACTAAP PRACTICE TEST IN READING - GRADE 3 - FORM B

Directions: Read the following story to answer questions 1 through 7.

HOW TO PLAN A PARTY

Bradley was going to turn ten years old on Saturday. "Mom," he asked, "will you give me a birthday party this year?"

"You do the planning, and I will buy everything you will need for it," she replied looking up from her paperwork.

Bradley went to his sister, Cady, to ask for help in planning his party.

"Cady, I don't know how to plan a party. Will you help me?"

"Sure I will, but I get to cut the cake," she said. Bradley agreed.

"First, you need to choose a date, place, and time to have your party," said Cady.

"How about this Saturday at the park?" asked Bradley.

"That's fine, but you have to choose a time so that everyone will know when to arrive," reminded his sister.

Bradley decided that 10:00 a.m. until noon was a good time to hold his party. After the date, place, and time were decided upon, Cady told Bradley to choose a theme.

"What do you mean, a theme?" asked Bradley.

"Something you like that we can use for the main idea of the party."

"Baseball," yelled Bradley.

Cady and Bradley then began to plan the activities that would take place at the party. They would play baseball, have a balloon fight, an egg toss, bob for apples, open presents, and eat cake.

"We'll need to get a list together for Mom so she'll know what to buy for the party. But first make a list including everyone you'd like to invite," Cady said. Bradley came up with twelve people including himself.

"Now, what will we put on our list of things for Mom to get?" asked Bradley.

"Get a pen and some paper," said Cady, and she began calling out the list of things for Bradley to write down. When the list was completed it looked like this:

Things we need for the party:

One package of invitations, balloons, bag of apples, large pan to dunk for apples, two dozen eggs, baseball bat,

baseball, baseball cake, ice cream, punch, twelve cups, plates, napkins, forks, and party favors. And last but not least, one big present.

"Now we hand out the invitations as soon as Mom gets them, and we're all set," exclaimed Cady. "Your party is planned."

1. From this story, you can tell that an invitation is
 - A. an activity to do at a party
 - B. the theme of a party
 - C. a request that someone come to your party
 - D. a plan for a birthday
2. After deciding that his party would be about baseball, Bradley was
 - A. angry
 - B. excited
 - C. unhappy
 - D. sleepy
3. Why did Bradley ask his sister to help him plan his party?
 - A. His sister takes care of him.
 - B. He had no friends.
 - C. He didn't know how to plan a party.
 - D. He had no mother.
4. After reading this story, you know that a theme means
 - A. a list of things needed
 - B. a baseball game
 - C. an invitation
 - D. something you like that can be the main idea of the party
5. Bradley's party would be held at
 - A. home
 - B. a restaurant
 - C. the zoo
 - D. a park